

Kindergarten Information Session



Your Adventure Starts Here!

Introductions



Vision for Kindergarten in the NPSD



"The North Penn School District will implement a full day kindergarten program in the district for ALL students. Our program will provide a strong foundation in literacy, mathematics, and social and emotional learning. Students will be afforded increased opportunities to engage in all content areas such as art, music, physical education, library, social studies and science. We believe all students can and will learn in a caring, nurturing environment so that they are educated to their fullest potential."



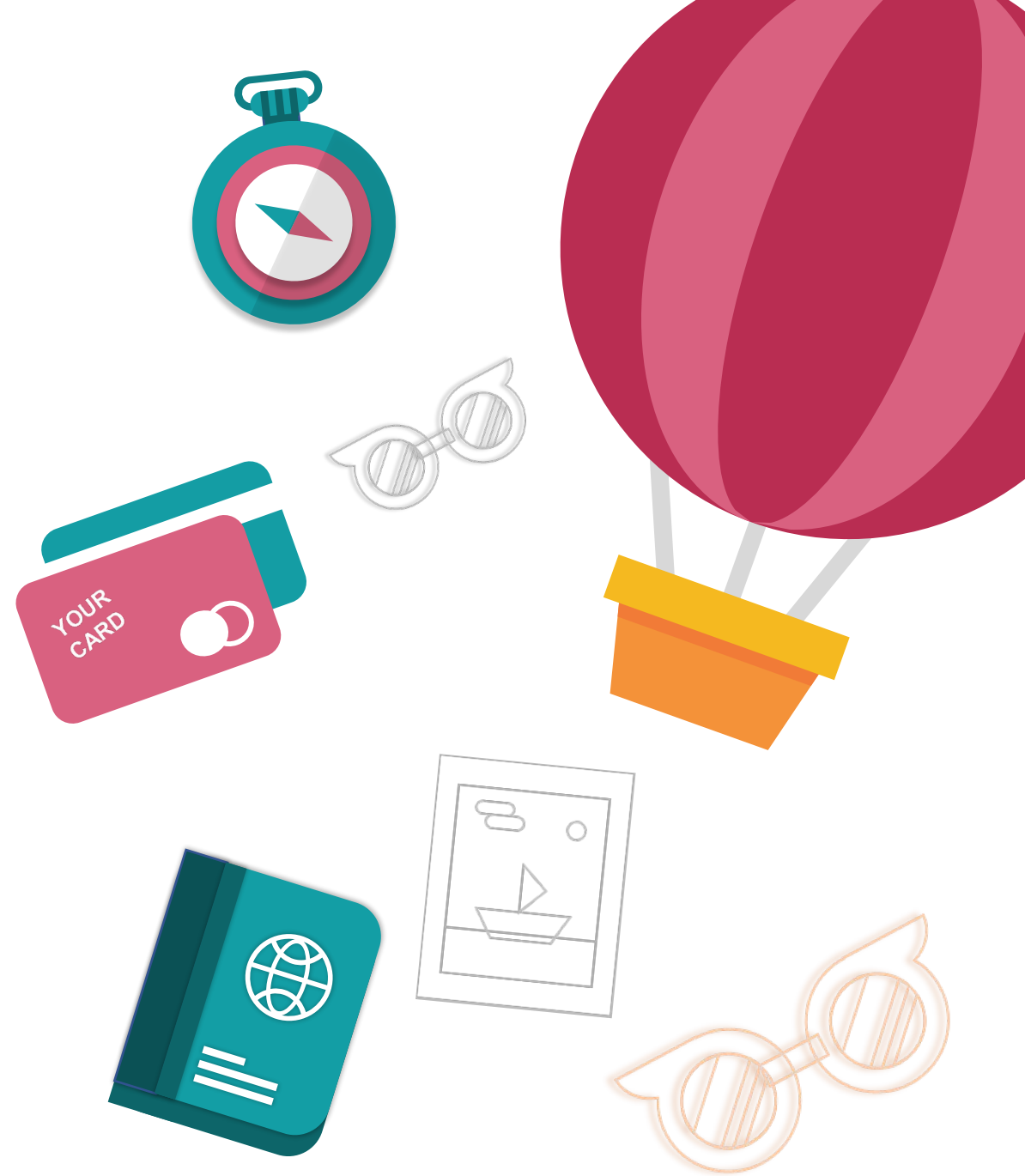
Importance of Kindergarten

- Shift in PA Core Standards
- Learning advantages of a developmentally appropriate kindergarten program
- Need to establish relationships, collaborate with peers, problem solve, and engage in purposeful play
- Need to develop emotional and social skills
- Emphasis on rigorous academics
- All North Penn students should be reading at a proficient level by Grade 3.



Instructional Minutes

390 minutes total -
25 minutes - Arrival/Exploration Stations
10 minutes - Morning Meeting
130 minutes - ELA + WIN
40 minutes - recess (20 AM + 20 PM)
30 minutes - lunch
60 minutes - math
45 minutes - special areas (PE, music, art, library)
30 minutes - content (integrated SS/science/social emotional)
10 minutes - snack
10 minutes - dismissal



A Typical Day in Kindergarten in the NPSD -

*this is just a sample schedule for the first half of the school year

9:10-9:40 arrival/Exploration Stations

9:40-10:00 Morning Meeting

10:00-10:45 ELA - word work

10:45-11:05 recess

11:10-11:55 ELA + WIN

12:05-12:35 LUNCH

12:40-1:10 Brain Break/Quiet Time

1:10-2:00 math

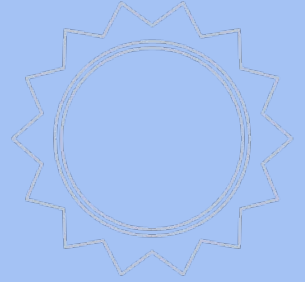
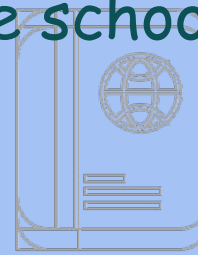
2:00-2:20 recess

2:25-3:10 specials (art, music, library, PE)

3:15-3:25 snack

** integrated social studies/science

3:25-3:40 dismissal



A Typical Day in Kindergarten in the NPSD -

*this is just a sample schedule for the second half of the school year

9:10-9:40 arrival/Exploration Stations

9:40-9:55 Morning Meeting

10:00-10:45 ELA - word work

10:45-11:05 recess

11:10-12:10 ELA + WIN

12:15-12:45 LUNCH

12:50-1:00 Brain Break/Quiet Time

1:00-2:00 math

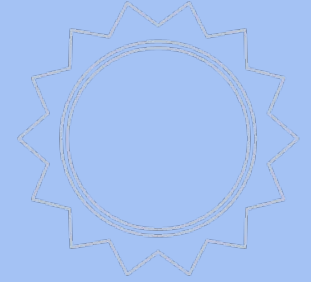
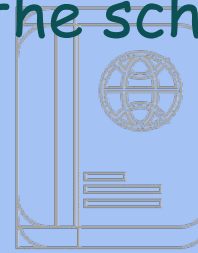
2:00-2:20 recess

2:25-3:10 specials (art, music, library, PE)

3:15-3:25 snack

** integrated social studies/science

3:25-3:40 dismissal





Learning Stamina



Exploration Stations

- Fine Motor development
- play based
- teacher suggested activities
- social interaction and sharing
- **examples:** legos, cutting w/scissors, playdough, building w/blocks, coloring, beads/macaroni on yarn, etc.



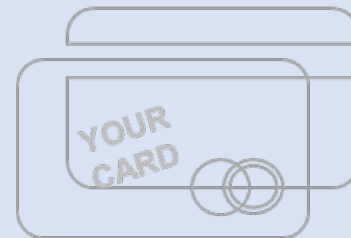
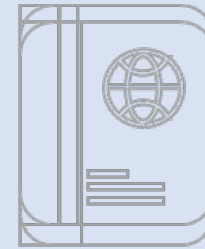
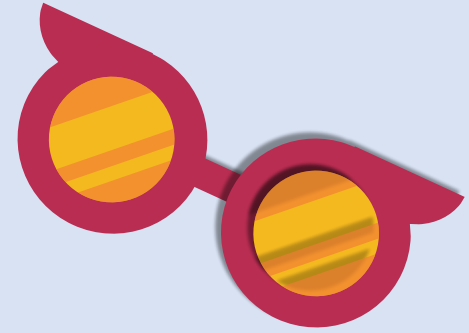
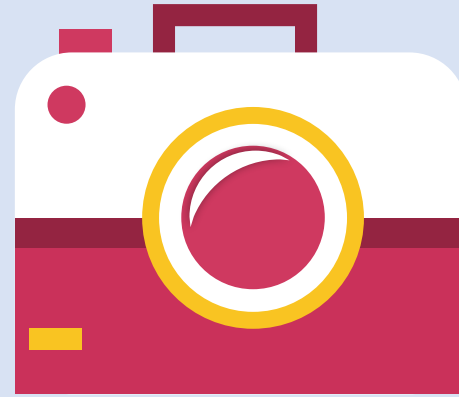
Social & Emotional Learning

Second Step:

- Weekly lessons
 - Empathy, Fair Play, Emotions, etc.

Responsive Classroom:

- Morning Meeting
 - greeting
 - morning message
 - sharing
 - group activity
- Establishing rules
- Energizers
- Academic Choice
- Closing Circle

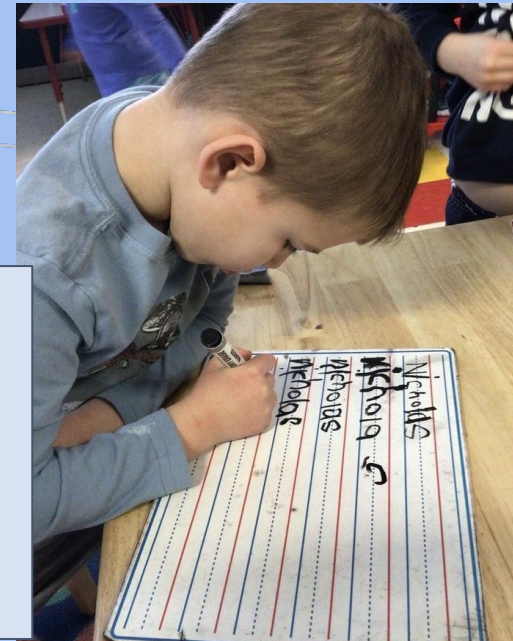


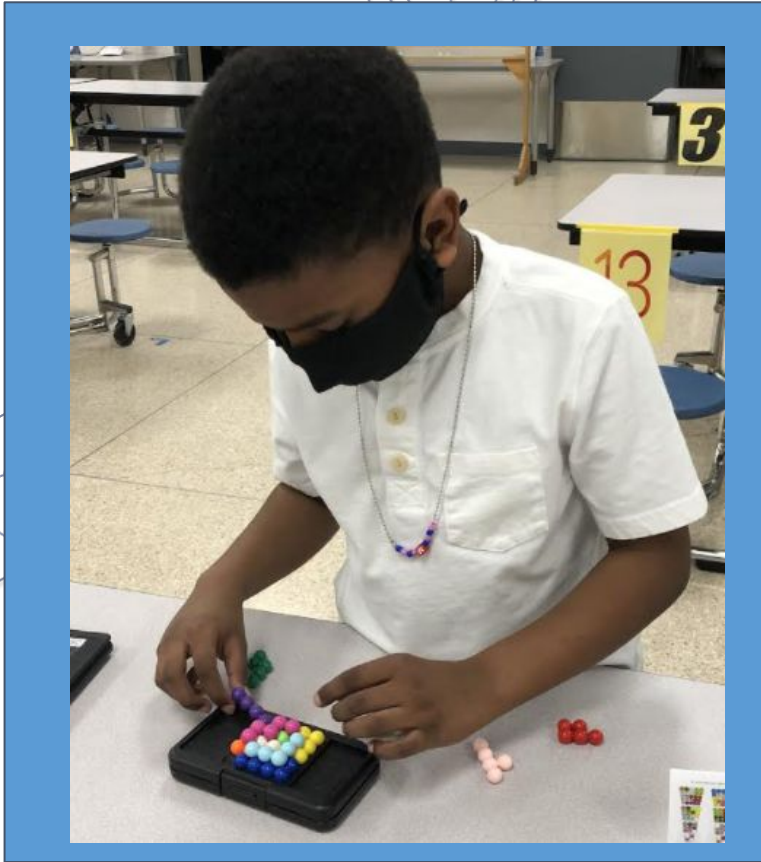
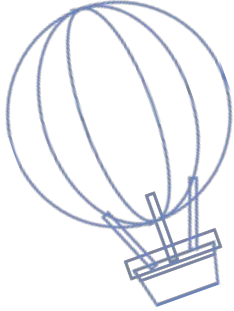
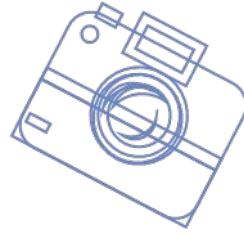
ELA (English Language Arts)

Word Study (phonemic awareness, phonics & spelling): Foundations and Heggerty

Comprehension Skill & Strategy Instruction, Writing Instruction: Wit & Wisdom & Geodes

WIN: Personalized and targeted instruction for students who need enrichment, intervention, or additional practice.





Math Block

60 minutes total:

Welcome to iReady
Math!

- Try It
- Discuss It
- Connect It



Content Areas

30 minutes total:
(integrated throughout)

- science
 - hands on exploration
- social studies
 - Responsive Classroom
- social emotional
- standards aligned



Specials

45 minutes daily

- art
- library
- music
- physical education



Chromebooks

- All students will have a Chromebook provided by NPSD
- Distribution: [information](#) has been sent from technology regarding pick up taking place from 7/31-8/10
- Log On instructions provided in a handout at distribution
- Family and Student - "how to" once logged onto device
- npfamilytech@npenn.org

Purposeful Play



- Intentionally planned
- Targets clear learning objectives
- Instructional Strategy
- Teachers thoughtfully plan and organize for these learning experiences
- Demonstrating academic rigor redefined to “big thinking” in child friendly ways
- Play is the way children work



Kristine Mraz - *Purposeful Play: A Teacher's Guide to Igniting Deep and Joyful Learning Across the Day*

Encourage your child to play!

"Play is often talked about as if it were a relief from serious learning. But for children, play is serious learning."

—Mr. Rogers

“

Scientists have recently determined that it takes approximately 400 repetitions to create a new synapse in the brain - unless it is done with play, in which case, it takes between 10 - 20 repetitions.

DR. KARYN PURVIS



backpack





lunch & snack

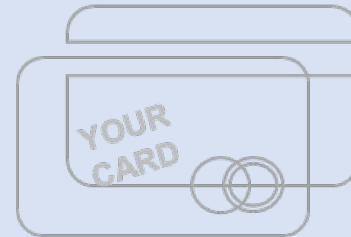
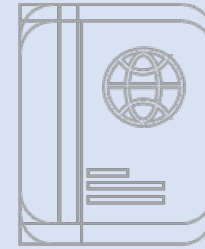
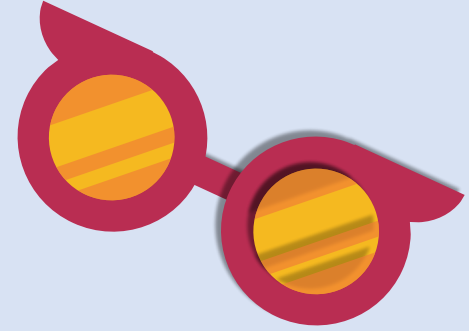
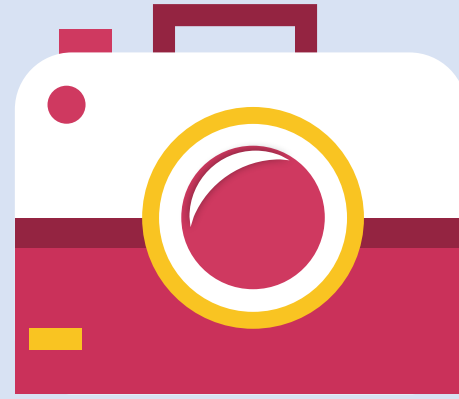


School Supplies for Kindergarten -

Visit the website of
your child's
elementary school

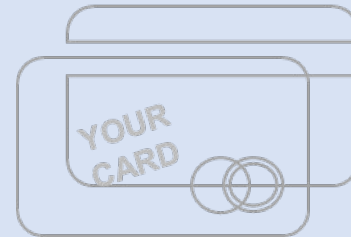
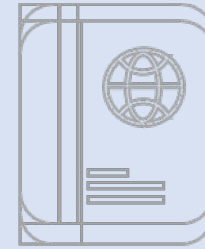
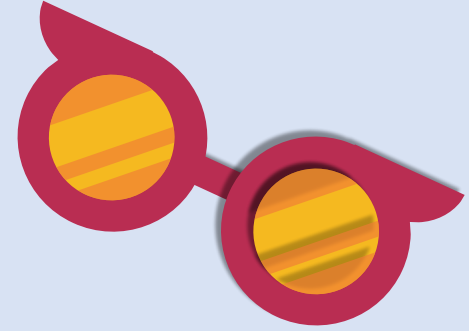
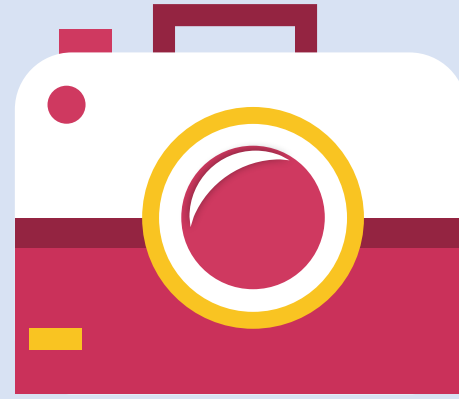
<https://www.npenn.org/>

Click select a school



Practice independence!

- bathroom
 - it is expected that students are fully independent with toileting
- clothing
- jackets
- shoes
- hand washing
- tissue use



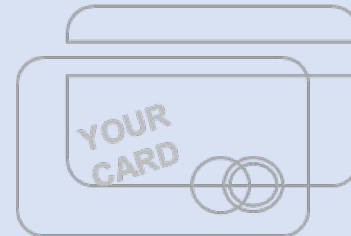
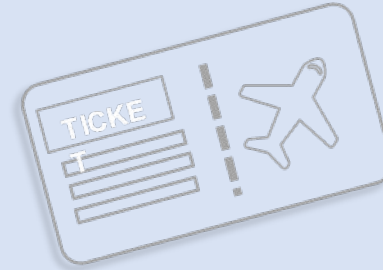
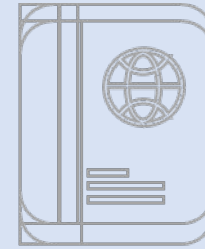
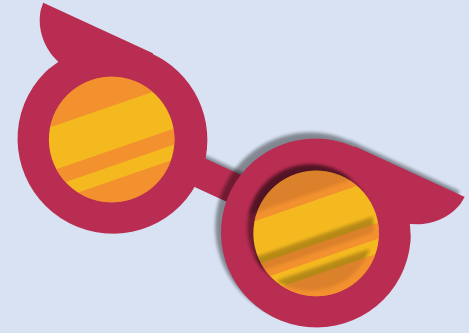
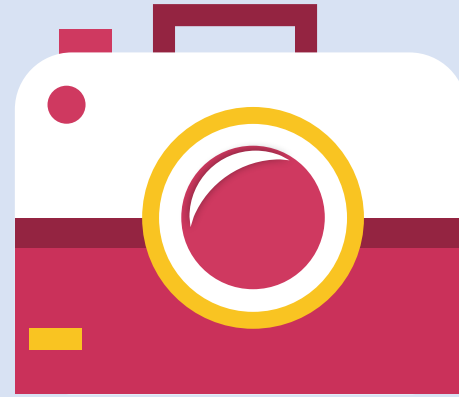


Please consider leaving a change of clothing in a gallon ziploc bag (labeled with your child's name) in your child's backpack just in case of an accident.

School Resources -

- Principal
- School Climate Coordinator
- Classroom Teacher
- Nurse
- Guidance Counselor
- Reading Specialist
- Specials - art, library, music, PE
- Custodians
- Administrative Assistants
- Cafeteria Staff

We are here to
help!





Special Education

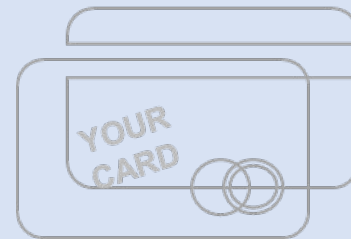
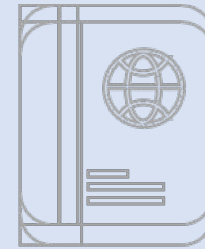
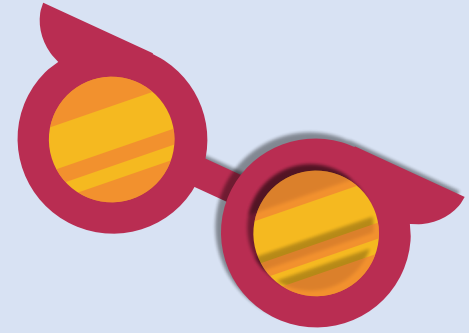
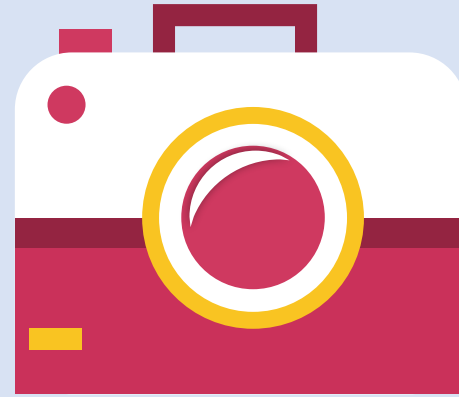
- If your child has an IEP, special education support will be provided as outlined in the document and determined by the IEP team.
- If at any time you have questions about your child's IEP, please contact the building principal or special education supervisor.
- Related services (speech, OT, PT, vision, hearing)



Additional Services -

- English Language Development
- Extended School Care
- Suzuki
- Guidance Counselor Support

Homework in kindergarten

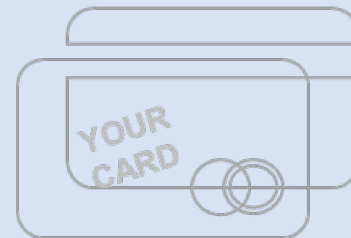
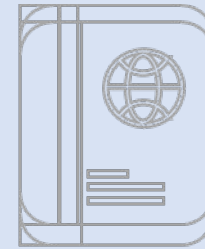
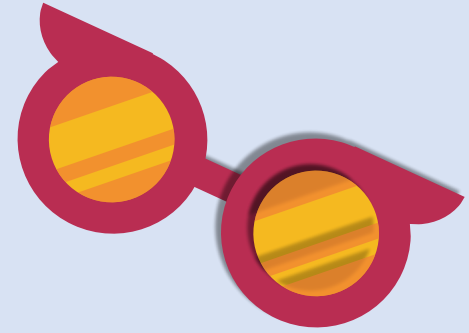
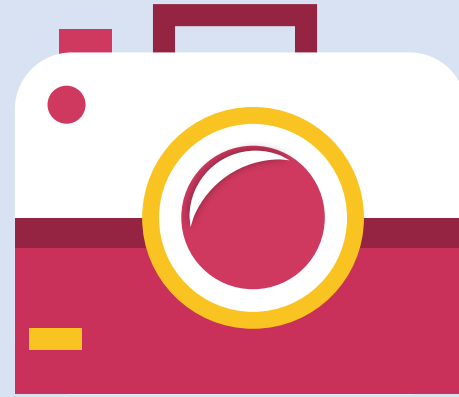


Kindergarten Progress

- November: conferences
- December: progress reports
- March:
 - progress reports
 - conferences
 - only if necessary
- June: progress reports

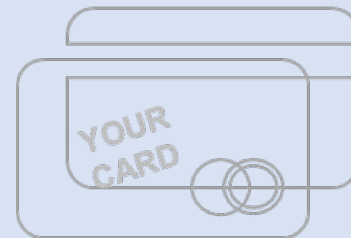
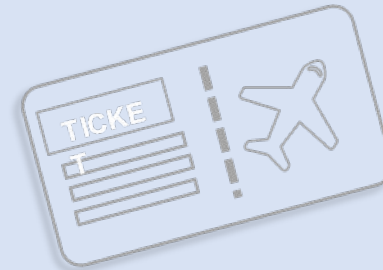
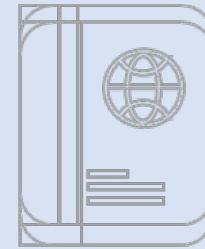
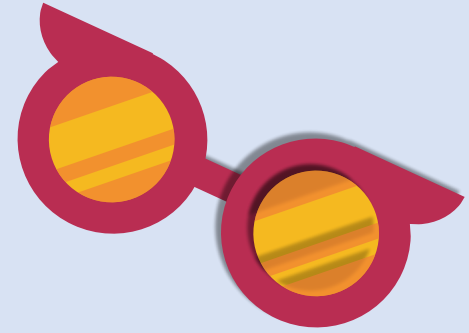
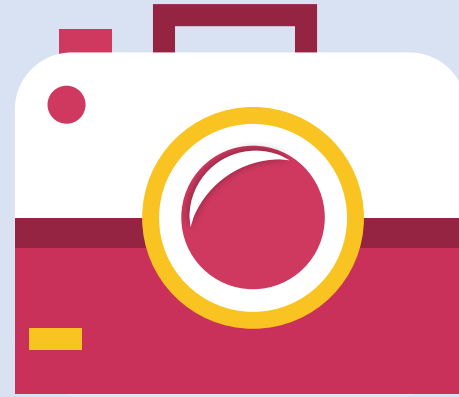
Progress reports will be available on Infinite Campus.

Please communicate with your child's teacher at anytime with any questions or concerns.

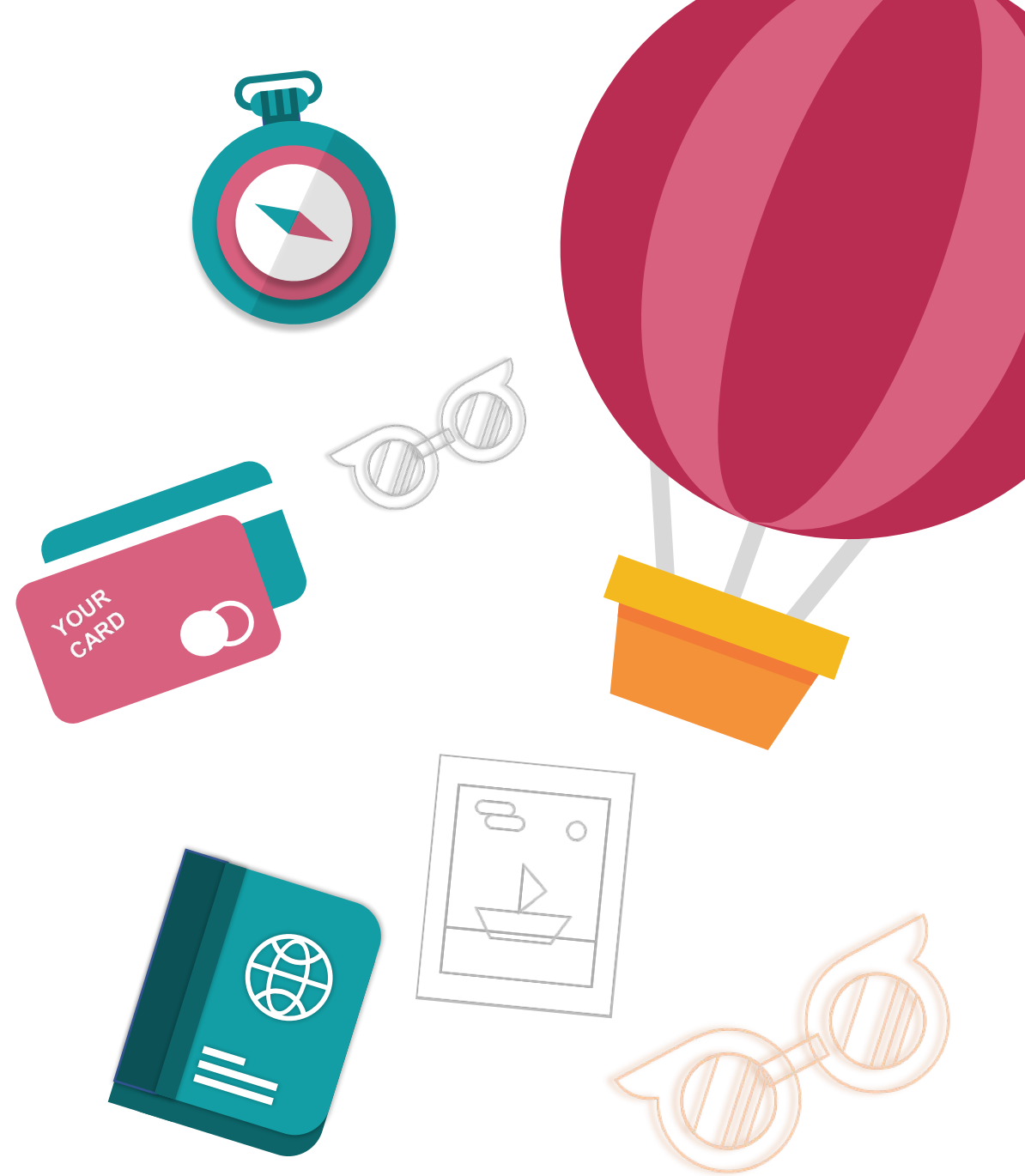


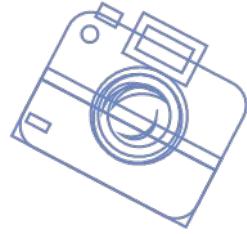
School Safety

- Monthly fire drills
- Weather related drills and practice
- School security drills: age appropriate
- Clearances for building entrance/volunteers
- Brandon Rhone- Coordinator of Emergency Management & Safe Schools
 - rhonebj@npenn.org or 215-853-1037



School readiness
tips and activities
are being sent
directly to your
email to help
prepare your child
for success in
kindergarten!





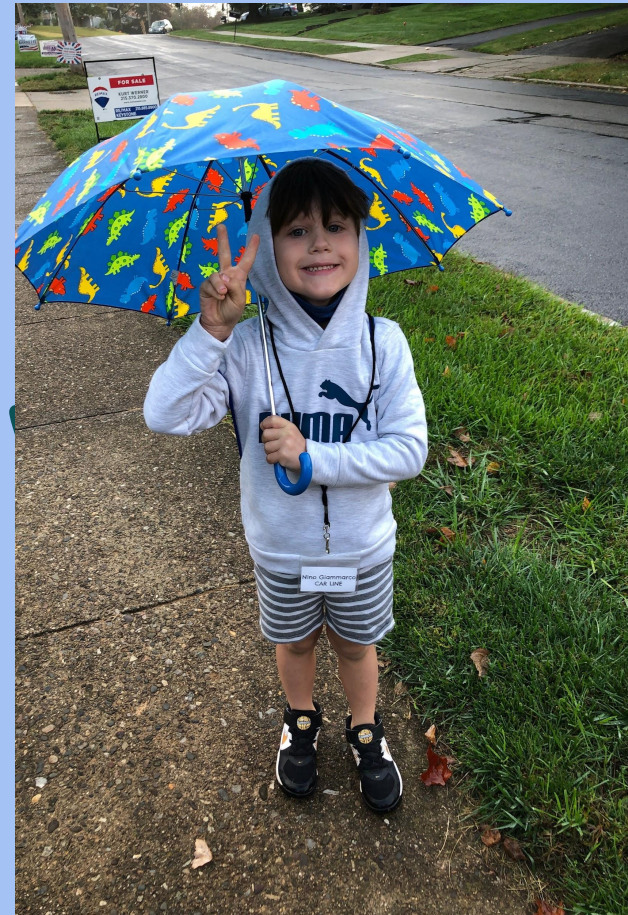
K Day

Tuesday, August 8 @
8:30 am & 10:00 am
Wednesday, August 16 @
8:30 am & 10:00 am
Thursday, August 17 @
8:30 am & 10:00 am
**North Penn
High School**



Transportation Tags

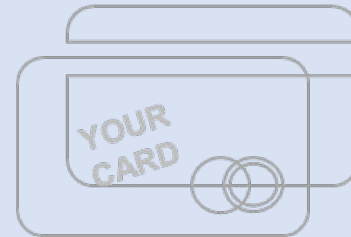
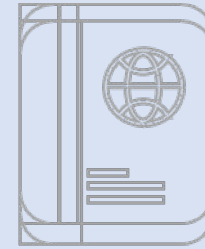
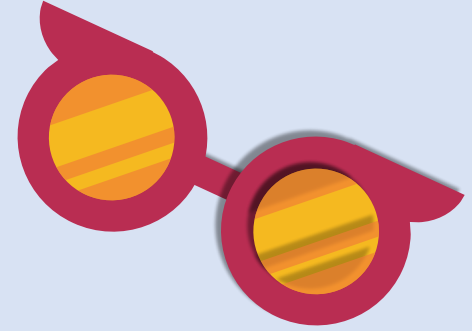
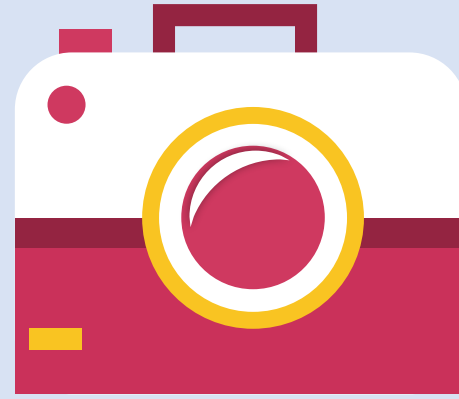
- Bus Rider
- Car Rider
- Day Care
- Walker



Classroom teacher assignments will be available in August.

Assignments can be accessed by:

- Infinite Campus
- Canvas
- You are always welcome to call your child's home building with any questions.





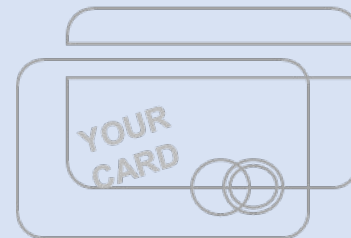
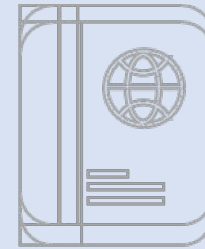
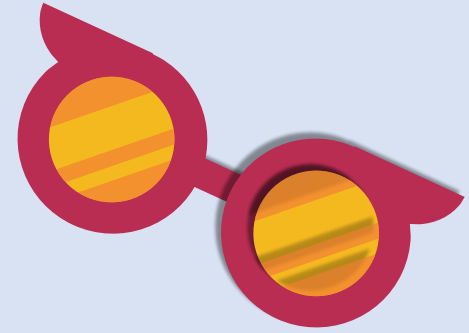
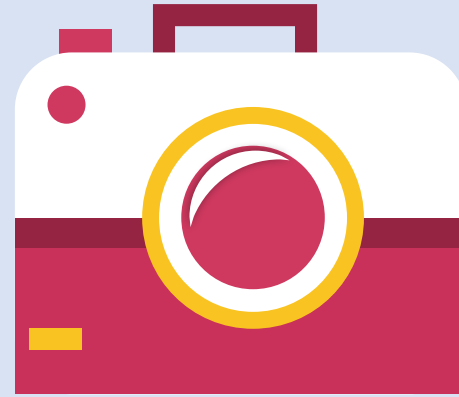
Kindergarten Orientation

Tuesday,
August 29th
*assigned time

**ALL elementary
buildings**

*First Day of School for all kindergarten students will be Wednesday, August 30th

Be involved.
Your child's
future
depends on
it.



Questions?

