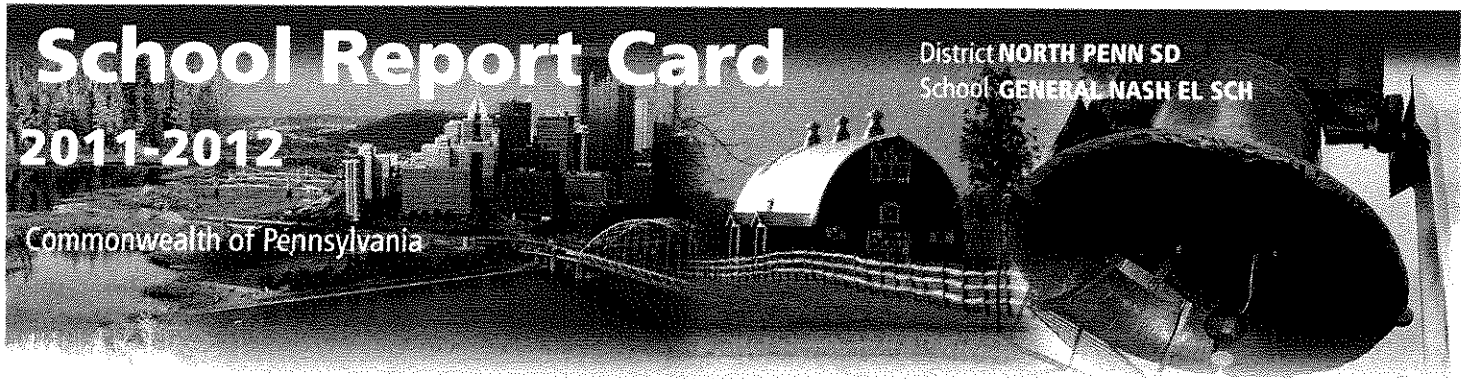


**Appendix K**  
**North Penn School District's School Report Cards**



## School Report Card

District AYP Status: Met AYP

School AYP Status: Met AYP

Report cards are an important source of information about school performance and accountability. They allow schools to compare data in a consistent way and highlight opportunities for improvement.

This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The report card is designed to ensure that the public is fully informed about performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

### Using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for this school.

### For more information:

Pennsylvania Department of Education  
Bureau of Assessment and Accountability  
333 Market Street  
Harrisburg, PA 17126  
Voice (717) 705-2343  
ra-pas@state.pa.us

### This report contains:

- **Attendance data**  
Attendance rates are displayed for the most recent school year.
- **The Accountability Report**  
This section shows the school's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA), PSSA-M, and PASA are listed by disaggregated group and by Performance Level.
- **The Assessment Report**  
Here you can compare two years of PSSA, PSSA-M, and PASA academic performance and participation data for this school. These results are displayed by grade, subject, and disaggregated group.
- **Teacher Qualifications**  
This section includes both numbers and percentages of teachers in the school who are highly qualified or hold emergency certification.

# Attendance Data

District **NORTH PENN SD**  
 School **GENERAL NASH EL SCH**

Pennsylvania's accountability system includes school assessment based on attendance rates. Attendance rates measure the number of days that a student was both enrolled and present in the school. Research shows that a strong relationship exists between regular attendance and academic performance.

## Attendance Measures

All Student Groups <sup>2</sup>	Attendance Measure <sup>1</sup> Attendance Goal: 90%			
		School	District	State
All Students	✓	97%	96%	94%
Male	✓	97%	96%	94%
Female	✓	97%	95%	94%
White	✓	97%	95%	95%
Black	✓	95%	95%	91%
Latino/Hispanic	—	—	95%	92%
Asian	✓	98%	96%	96%
Native American	—	—	95%	93%
Multiracial	—	—	94%	94%
IEP	✓	97%	95%	93%
English Language Learners	—	—	95%	93%
Migrant	—	—	—	94%
Economically Disadvantaged	✓	96%	94%	92%

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> Attendance measure is a goal of 90%, or any improvement from last year.

<sup>2</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Accountability Report

District **NORTH PENN SD**  
 School **GENERAL NASH EL SCH**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this school for any part of the academic year. The performance tables in this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## School Overall Results in Mathematics

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-6.

All Student Groups <sup>1</sup>	Participation		Performance				
	Students Assessed #	%	Percentage of students in each Performance Level				Percentage of students Proficient and above
			Below Basic	Basic	Proficient	Advanced	0 20 40 60 80 100
<b>All Student<sup>2</sup></b>	260	100%	2%	4%	17%	78%	94%
Male	146	99%	1%	4%	14%	81%	95%
Female	114	100%	3%	4%	20%	74%	94%
White	207	100%	1%	4%	17%	77%	95%
Black	—	—	—	—	—	—	—
Latino/Hispanic	—	—	—	—	—	—	—
Asian	40	100%	0%	0%	8%	92%	100%
Native American	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
IEP	46	100%	11%	13%	16%	60%	76%
English Language Learners	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—
Economically Disadvantaged	21	100%	11%	6%	6%	78%	83%

2012 Goal 78%

**NOTE:**

Percentages may not total 100 due to rounding.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>2</sup> The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.

# Accountability Report

District **NORTH PENN SD**  
 School **GENERAL NASH EL SCH**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this school for any part of the academic year. The performance tables in this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## School Overall Results in Reading

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-6.

All Student Groups <sup>1</sup>	Participation		Performance				0 20 40 60 80 100
	Students Assessed #	%	Percentage of students in each Performance Level				
			Below Basic	Basic	Proficient	Advanced	
<b>All Student<sup>2</sup></b>	260	100%	3%	8%	36%	53%	89%
Male	146	100%	2%	10%	39%	49%	88%
Female	114	100%	4%	5%	32%	59%	91%
White	208	100%	3%	7%	38%	52%	90%
Black	—	—	—	—	—	—	
Latino/Hispanic	—	—	—	—	—	—	
Asian	39	100%	0%	5%	27%	68%	95%
Native American	—	—	—	—	—	—	
Multiracial	—	—	—	—	—	—	
IEP	46	100%	11%	22%	40%	27%	67%
English Language Learners <sup>3</sup>	—	—	—	—	—	—	
Migrant	—	—	—	—	—	—	
Economically Disadvantaged	21	100%	22%	17%	28%	33%	61%

2012 Goal 81%

### NOTE:

Percentages may not total 100 due to rounding.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>2</sup> The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.

<sup>3</sup> There was 1 student who opted to be excluded from the Reading test because they were English Language Learners in their first year of enrollment in a U.S. school.

# Assessment Report

District **NORTH PENN SD**  
 School **GENERAL NASH EL SCH**

The purpose of this section of the report card is to show how students performed on the PSSA over the past two years in Mathematics, Reading, and Science. This data table captures this school's overall performance results and participation rates by disaggregated group and compares it to this school's results in the previous year. The table reflects all students taking the PSSA in Grades 3-8 and 11 who were in this school for any part of the academic year.

## School PSSA Results in Grade 3 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012	100%	3%	8%	30%	59%	89%	89%	80%
	2010-2011	100%	0%	8%	24%	68%	92%	91%	83%
Male	2011-2012	100%	3%	11%	24%	62%	86%	89%	79%
	2010-2011	100%	0%	6%	19%	74%	94%	91%	84%
Female	2011-2012	100%	4%	4%	38%	54%	92%	89%	80%
	2010-2011	100%	0%	11%	29%	61%	89%	91%	83%
White	2011-2012	100%	4%	8%	27%	61%	88%	91%	87%
	2010-2011	100%	0%	9%	30%	62%	91%	93%	88%
Black	2011-2012	—	—	—	—	—	—	—	—
Latino/Hispanic	2011-2012	—	—	—	—	—	—	—	—
Asian	2011-2012	100%	0%	0%	0%	100%	100%	94%	91%
Native American	2011-2012	—	—	—	—	—	—	—	—
Multiracial	2011-2012	—	—	—	—	—	—	—	—
IEP	2011-2012	100%	13%	25%	13%	50%	63%	71%	54%
English Language Learners	2011-2012	—	—	—	—	—	—	—	—
Migrant	2011-2012	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011-2012	—	—	—	—	—	—	—	—

**NOTE:**

Percentages may not total 100 due to rounding.  
 This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School GENERAL NASH EL SCH

## School PSSA Results in Grade 3 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	100% 100%	5%	10%	59%	26%	85%	88%	74%
			3%	3%	42%	51%	93%	87%	77%
Male	2011–2012 2010–2011	100% 100%	5%	11%	49%	35%	84%	86%	70%
			3%	6%	45%	45%	90%	84%	74%
Female	2011–2012 2010–2011	100% 100%	4%	8%	75%	13%	88%	89%	77%
			4%	0%	39%	57%	96%	91%	80%
White	2011–2012 2010–2011	100% 100%	6%	10%	57%	27%	84%	89%	81%
			4%	4%	49%	43%	91%	89%	83%
Black	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	
Latino/Hispanic	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	
Asian	2011–2012 2010–2011	— 100%	0% 0%	0% 0%	18% 82%	100%	86%	85%	
Native American	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	
Multiracial	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	
IEP	2011–2012 2010–2011	100% —	19% —	25% —	31% —	25% —	56%	70% 41%	
English Language Learners	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	
Migrant	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	
Economically Disadvantaged	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School GENERAL NASH EL SCH

## School PSSA Results in Grade 4 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	98% 100%	2%	2%	22%	75%		93%	82%
			0%	1%	13%	86%		94%	85%
Male	2011–2012 2010–2011	97% 100%	3%	0%	16%	81%		93%	83%
			0%	0%	11%	89%		95%	85%
Female	2011–2012 2010–2011	100% 100%	0%	4%	29%	68%		92%	82%
			0%	3%	14%	83%		93%	85%
White	2011–2012 2010–2011	98% 100%	0%	2%	26%	72%		94%	89%
			0%	0%	13%	87%		96%	90%
Black	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Latino/Hispanic	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Asian	2011–2012 2010–2011	100% 100%	8%	0%	0%	92%		94%	90%
			0%	0%	7%	93%		96%	92%
Native American	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Multiracial	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
IEP	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
English Language Learners	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Migrant	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Economically Disadvantaged	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.



# Assessment Report

District NORTH PENN SD  
School GENERAL NASH EL SCH

## School PSSA Results in Grade 4 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012	100%	3%	5%	36%	56%	92%	85%	72%
	2010-2011	100%	4%	0%	36%	59%	96%	89%	73%
Male	2011-2012	100%	3%	3%	48%	45%	94%	84%	69%
	2010-2011	100%	5%	0%	43%	51%	95%	86%	70%
Female	2011-2012	100%	4%	7%	21%	68%	89%	87%	74%
	2010-2011	100%	3%	0%	30%	68%	97%	92%	76%
White	2011-2012	100%	4%	4%	42%	50%	92%	87%	80%
	2010-2011	100%	5%	0%	32%	63%	95%	91%	80%
Black	2011-2012	—	—	—	—	—	—	—	—
Latino/Hispanic	2011-2012	—	—	—	—	—	—	—	—
Asian	2011-2012	100%	0%	8%	17%	75%	92%	85%	82%
	2010-2011	100%	0%	0%	40%	60%	100%	90%	85%
Native American	2011-2012	—	—	—	—	—	—	—	—
Multiracial	2011-2012	—	—	—	—	—	—	—	—
IEP	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	100%	25%	0%	33%	42%	75%	71%	44%
English Language Learners	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Migrant	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.












— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School GENERAL NASH EL SCH

## School PSSA Results in Grade 4 Science

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	100%	0%	3%	23%	74%		92%	82%
		100%	0%	1%	35%	64%		93%	83%
Male	2011–2012 2010–2011	100%	0%	3%	24%	73%		92%	82%
		100%	0%	0%	41%	59%		92%	83%
Female	2011–2012 2010–2011	100%	0%	4%	21%	75%		93%	82%
		100%	0%	3%	30%	68%		93%	83%
White	2011–2012 2010–2011	100%	0%	4%	27%	69%		94%	90%
		100%	0%	2%	36%	63%		94%	90%
Black	2011–2012 2010–2011	—	—	—	—	—	—	—	
Latino/Hispanic	2011–2012 2010–2011	—	—	—	—	—	—	—	
Asian	2011–2012 2010–2011	100%	0%	0%	8%	92%		91%	86%
		100%	0%	0%	27%	73%		93%	88%
Native American	2011–2012 2010–2011	—	—	—	—	—	—	—	
Multiracial	2011–2012 2010–2011	—	—	—	—	—	—	—	
IEP	2011–2012 2010–2011	100%	0%	8%	58%	33%		78%	62%
English Language Learners	2011–2012 2010–2011	—	—	—	—	—	—	—	
Migrant	2011–2012 2010–2011	—	—	—	—	—	—	—	
Economically Disadvantaged	2011–2012 2010–2011	—	—	—	—	—	—	—	

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School GENERAL NASH EL SCH

## School PSSA Results in Grade 5 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	100%	3%	1%	17%	79%	96%	90%	73%
	2010–2011	100%	2%	0%	10%	88%	98%	88%	76%
Male	2011–2012	100%	0%	0%	17%	83%	100%	92%	73%
	2010–2011	100%	0%	0%	9%	91%	100%	90%	76%
Female	2011–2012	100%	6%	3%	18%	74%	91%	88%	72%
	2010–2011	100%	4%	0%	11%	85%	96%	87%	75%
White	2011–2012	100%	0%	2%	20%	79%	98%	93%	80%
	2010–2011	100%	0%	0%	6%	94%	100%	89%	82%
Black	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Asian	2011–2012	100%	0%	0%	7%	93%	100%	94%	86%
	2010–2011	—	—	—	—	—	—	—	—
Native American	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
IEP	2011–2012	100%	17%	0%	33%	50%	83%	77%	44%
	2010–2011	—	—	—	—	—	—	—	—
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School GENERAL NASH EL SCH

## School PSSA Results in Grade 5 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	100%	4%	15%	35%	47%	81%	81%	65%
		100%	0%	5%	51%	44%	95%	81%	67%
Male	2011–2012 2010–2011	100%	3%	23%	40%	35%	75%	77%	61%
		100%	0%	3%	50%	47%	97%	79%	63%
Female	2011–2012 2010–2011	100%	6%	6%	29%	60%	89%	84%	68%
		100%	0%	7%	52%	41%	93%	83%	70%
White	2011–2012 2010–2011	100%	4%	13%	38%	46%	84%	83%	73%
		100%	0%	4%	43%	53%	96%	83%	73%
Black	2011–2012 2010–2011	—	—	—	—	—	—	—	
Latino/Hispanic	2011–2012 2010–2011	—	—	—	—	—	—	—	
Asian	2011–2012 2010–2011	100%	0%	14%	21%	64%	86%	85%	77%
		—	—	—	—	—	—	—	—
Native American	2011–2012 2010–2011	—	—	—	—	—	—	—	—
		—	—	—	—	—	—	—	—
Multiracial	2011–2012 2010–2011	—	—	—	—	—	—	—	—
		—	—	—	—	—	—	—	—
IEP	2011–2012 2010–2011	100%	25%	25%	33%	17%	50%	53%	31%
		—	—	—	—	—	—	—	—
English Language Learners	2011–2012 2010–2011	—	—	—	—	—	—	—	—
		—	—	—	—	—	—	—	—
Migrant	2011–2012 2010–2011	—	—	—	—	—	—	—	—
		—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012 2010–2011	—	—	—	—	—	—	—	—
		—	—	—	—	—	—	—	—

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School GENERAL NASH EL SCH

## School PSSA Results in Grade 6 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012 2010-2011	100%	0%	0%	0%	100%	100%	90%	77%
			0%	0%	3%	97%	100%	91%	78%
Male	2011-2012 2010-2011	100%	0%	0%	0%	100%	100%	91%	76%
			0%	0%	0%	100%	100%	91%	77%
Female	2011-2012 2010-2011	100%	0%	0%	0%	100%	100%	89%	78%
			0%	0%	6%	94%	100%	91%	79%
White	2011-2012 2010-2011	100%	0%	0%	0%	100%	100%	91%	83%
			0%	0%	0%	100%	100%	93%	84%
Black	2011-2012 2010-2011	—	—	—	—	—	—	—	
Latino/Hispanic	2011-2012 2010-2011	—	—	—	—	—	—	—	
Asian	2011-2012 2010-2011	100%	0%	0%	0%	100%	92%	90%	
Native American	2011-2012 2010-2011	—	—	—	—	—	—	—	
Multiracial	2011-2012 2010-2011	—	—	—	—	—	—	—	
IEP	2011-2012 2010-2011	100%	0%	0%	9%	91%	100%	72%	45%
English Language Learners	2011-2012 2010-2011	—	—	—	—	—	—	—	
Migrant	2011-2012 2010-2011	—	—	—	—	—	—	—	
Economically Disadvantaged	2011-2012 2010-2011	—	—	—	—	—	—	—	

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School GENERAL NASH EL SCH

## School PSSA Results in Grade 6 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012	98%	0%	0%	14%	86%	100%	84%	68%
	2010-2011	100%	0%	6%	21%	73%	94%	86%	70%
Male	2011-2012	97%	0%	0%	13%	88%	100%	82%	64%
	2010-2011	100%	0%	0%	12%	88%	100%	87%	67%
Female	2011-2012	100%	0%	0%	15%	85%	100%	87%	73%
	2010-2011	100%	0%	11%	28%	61%	89%	86%	73%
White	2011-2012	100%	0%	0%	14%	86%	100%	86%	76%
	2010-2011	100%	0%	4%	27%	69%	96%	90%	77%
Black	2011-2012	—	—	—	—	—	—	—	—
Latino/Hispanic	2011-2012	—	—	—	—	—	—	—	—
Asian	2011-2012	—	—	—	—	—	—	—	—
Native American	2011-2012	—	—	—	—	—	—	—	—
Multiracial	2011-2012	—	—	—	—	—	—	—	—
IEP	2011-2012	—	—	—	—	—	—	—	—
English Language Learners	2011-2012	—	—	—	—	—	—	—	—
Migrant	2011-2012	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011-2012	—	—	—	—	—	—	—	—

**NOTE:**

Percentages may not total 100 due to rounding.  
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District **NORTH PENN SD**  
School **GENERAL NASH EL SCH**

The purpose of this section of the report card is to show how students performed on the PSSA-M during the past two years in Mathematics, Reading, and Science. This data table captures this school's overall performance results and participation rates by disaggregated group. The table reflects all students taking the PSSA-M in Grades 4-8 and 11 who were in this school for any part of the academic year.

## **School PSSA-M Results**

This school had no PSSA-M data available in grades 4-8 or 11 to evaluate Assessment results.

# Assessment Report

District **NORTH PENN SD**  
School **GENERAL NASH EL SCH**

The Pennsylvania Alternate System of Assessment (PASA) uses performance tasks to measure the knowledge and skills of students with *significant cognitive disabilities*. As with the Pennsylvania System of School Assessment (PSSA), the purpose of the PASA is to provide information to school districts and other educational service providers that will help them improve instruction for students with the most *severe cognitive disabilities*.

## **School PASA Results**

This school had no PASA data available in grades 3-8 or 11 to evaluate Assessment results.



# Teacher Qualifications

District NORTH PENN SD  
School GENERAL NASH EL SCH

## Professional Qualifications of Teachers

No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

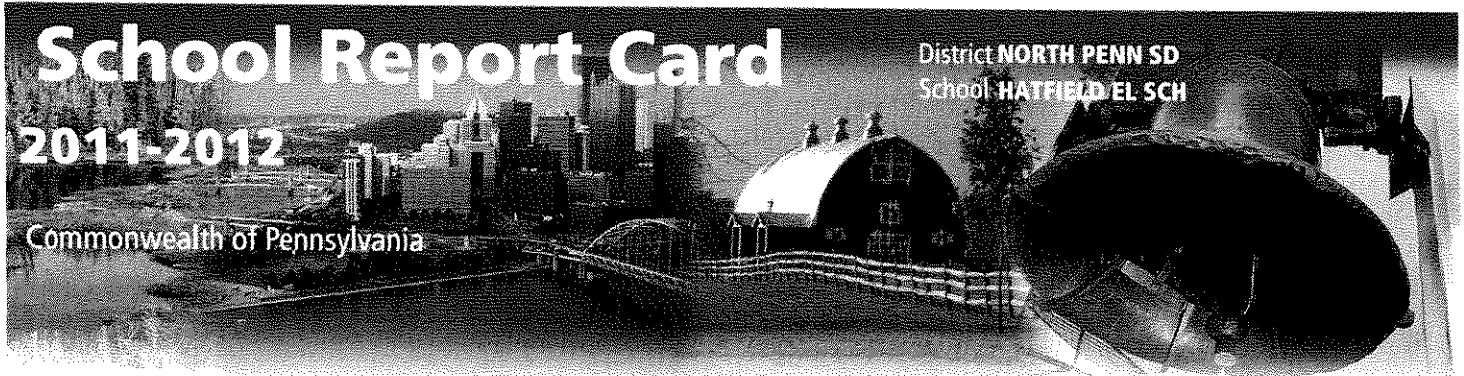
In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification, (2) has at least a bachelor's degree, (3) has completed a content area major, (4) has passed a content area test, and (5) has completed teacher education coursework.

	Number	Percentage
Course Assignments with Non-Highly Qualified Teachers <sup>1</sup>	0	0%
High Poverty	0	0%
Low Poverty	0	0%
Teachers with Emergency Certification <sup>2</sup>	0	0%
High Poverty	0	0%
Low Poverty	0	0%

**NOTES:**

<sup>1</sup> includes classroom teachers only.

<sup>2</sup> Includes all professionals, not just classroom teachers.



## School Report Card

District AYP Status: Met AYP

School AYP Status: Met AYP

Report cards are an important source of information about school performance and accountability. They allow schools to compare data in a consistent way and highlight opportunities for improvement.

This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The report card is designed to ensure that the public is fully informed about performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

### Using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for this school.

### For more information:

Pennsylvania Department of Education  
Bureau of Assessment and Accountability  
333 Market Street  
Harrisburg, PA 17126  
Voice (717) 705-2343  
ra-pas@state.pa.us

### This report contains:

- **Attendance data**  
Attendance rates are displayed for the most recent school year.
- **The Accountability Report**  
This section shows the school's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA), PSSA-M, and PASA are listed by disaggregated group and by Performance Level.
- **The Assessment Report**  
Here you can compare two years of PSSA, PSSA-M, and PASA academic performance and participation data for this school. These results are displayed by grade, subject, and disaggregated group.
- **Teacher Qualifications**  
This section includes both numbers and percentages of teachers in the school who are highly qualified or hold emergency certification.

# Attendance Data

District **NORTH PENN SD**  
 School **HATFIELD EL SCH**

Pennsylvania's accountability system includes school assessment based on attendance rates. Attendance rates measure the number of days that a student was both enrolled and present in the school. Research shows that a strong relationship exists between regular attendance and academic performance.

## Attendance Measures

All Student Groups <sup>2</sup>	Attendance Measure <sup>1</sup> Attendance Goal: 90%			
		School	District	State
All Students	✓	96%	96%	94%
Male	✓	96%	96%	94%
Female	✓	96%	95%	94%
White	✓	96%	95%	95%
Black	✓	96%	95%	91%
Latino/Hispanic	✓	96%	95%	92%
Asian	✓	97%	96%	96%
Native American	—	—	95%	93%
Multiracial	—	—	94%	94%
IEP	✓	96%	95%	93%
English Language Learners	✓	96%	95%	93%
Migrant	—	—	—	94%
Economically Disadvantaged	✓	96%	94%	92%

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> Attendance measure is a goal of 90%, or any improvement from last year.

<sup>2</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Accountability Report

District NORTH PENN SD  
School HATFIELD EL SCH

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this school for any part of the academic year. The performance tables in this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## School Overall Results in Mathematics

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-6.

All Student Groups <sup>1</sup>	Participation		Performance					0 20 40 60 80 100
	Students Assessed #	%	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced		
<b>All Student<sup>2</sup></b>	<b>242</b>	<b>100%</b>	<b>3%</b>	<b>11%</b>	<b>27%</b>	<b>58%</b>	<b>86%</b>	
Male	125	100%	2%	10%	25%	63%	88%	
Female	117	100%	5%	12%	30%	53%	83%	
White	120	100%	3%	9%	26%	62%	88%	
Black	23	100%	0%	21%	37%	42%	79%	
Latino/Hispanic	29	100%	5%	10%	29%	57%	86%	
Asian	64	100%	4%	15%	22%	60%	82%	
Native American	—	—	—	—	—	—		
Multiracial	—	—	—	—	—	—		
IEP	42	100%	5%	23%	38%	35%	73%	
English Language Learners	35	100%	22%	39%	33%	6%	39%	
Migrant	—	—	—	—	—	—		
Economically Disadvantaged	113	100%	6%	13%	36%	45%	81%	

2012 Goal 78%

### NOTE:

Percentages may not total 100 due to rounding.

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<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>2</sup> The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.

# Accountability Report

District **NORTH PENN SD**  
School **HATFIELD EL SCH**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this school for any part of the academic year. The performance tables in this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## School Overall Results in Reading

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-6.

All Student Groups <sup>1</sup>	Participation		Performance				
	Students Assessed #	%	Percentage of students in each Performance Level				Percentage of students Proficient and above
			Below Basic	Basic	Proficient	Advanced	
							0 20 40 60 80 100
<b>All Student<sup>2</sup></b>	232	100%	12%	10%	42%	37%	79%
Male	119	100%	14%	11%	34%	41%	75%
Female	113	100%	9%	9%	50%	33%	83%
White	117	100%	10%	10%	40%	41%	81%
Black	21	100%	11%	16%	37%	37%	74%
Latino/Hispanic	27	100%	14%	10%	43%	33%	76%
Asian	61	100%	16%	9%	44%	31%	75%
Native American	—	—	—	—	—	—	
Multiracial	—	—	—	—	—	—	
IEP	42	100%	18%	23%	45%	15%	60%
English Language Learners <sup>3</sup>	25	100%	78%	0%	22%	0%	22%
Migrant	—	—	—	—	—	—	
Economically Disadvantaged	104	100%	19%	13%	41%	27%	68%

2012 Goal 81%

### NOTE:

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<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>2</sup> The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.

<sup>3</sup> There were 10 students who opted to be excluded from the Reading test because they were English Language Learners in their first year of enrollment in a U.S. school.

# Assessment Report

District **NORTH PENN SD**  
School **HATFIELD EL SCH**

The purpose of this section of the report card is to show how students performed on the PSSA over the past two years in Mathematics, Reading, and Science. This data table captures this school's overall performance results and participation rates by disaggregated group and compares it to this school's results in the previous year. The table reflects all students taking the PSSA in Grades 3-8 and 11 who were in this school for any part of the academic year.

## School PSSA Results in Grade 3 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012 2010-2011	100% 100%	6%	14%	47%	33%	80%	89%	80%
			0%	6%	59%	35%	94%	91%	83%
Male	2011-2012 2010-2011	100% 100%	4%	21%	33%	42%	75%	89%	79%
			0%	6%	57%	37%	94%	91%	84%
Female	2011-2012 2010-2011	100% 100%	7%	7%	59%	26%	85%	89%	80%
			0%	6%	61%	33%	94%	91%	83%
White	2011-2012 2010-2011	100% 100%	7%	7%	50%	37%	87%	91%	87%
			0%	3%	52%	45%	97%	93%	88%
Black	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	
Latino/Hispanic	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	
Asian	2011-2012 2010-2011	100% 100%	0%	29%	36%	36%	71%	90%	89%
			0%	0%	65%	35%	100%	94%	91%
Native American	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	
Multiracial	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	
IEP	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	
English Language Learners	2011-2012 2010-2011	100% 100%	0%	19%	56%	25%	81%	75%	53%
			— —	— —	— —	— —	— —	— —	— —
Migrant	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	— —
			— —	— —	— —	— —	— —	— —	— —
Economically Disadvantaged	2011-2012 2010-2011	100% 100%	10%	10%	52%	28%	79%	76%	66%
			0%	11%	67%	22%	89%	85%	73%

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School HATFIELD EL SCH

## School PSSA Results in Grade 3 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012	92%	4%	9%	57%	30%	87%	88%	74%
	2010-2011	96%	11%	11%	54%	25%	78%	87%	77%
Male	2011-2012	88%	10%	19%	38%	33%	71%	86%	70%
	2010-2011	94%	6%	18%	55%	21%	76%	84%	74%
Female	2011-2012	96%	0%	0%	73%	27%	100%	89%	77%
	2010-2011	97%	16%	3%	53%	28%	81%	91%	80%
White	2011-2012	93%	4%	7%	50%	39%	89%	89%	81%
	2010-2011	100%	6%	6%	55%	33%	88%	89%	83%
Black	2011-2012	—	—	—	—	—	—	—	—
2010-2011	—	—	—	—	—	—	—	—	—
Latino/Hispanic	2011-2012	—	—	—	—	—	—	—	—
2010-2011	—	—	—	—	—	—	—	—	—
Asian	2011-2012	93%	0%	15%	69%	15%	85%	88%	83%
	2010-2011	94%	13%	19%	56%	13%	69%	86%	85%
Native American	2011-2012	—	—	—	—	—	—	—	—
2010-2011	—	—	—	—	—	—	—	—	—
Multiracial	2011-2012	—	—	—	—	—	—	—	—
2010-2011	—	—	—	—	—	—	—	—	—
IEP	2011-2012	—	—	—	—	—	—	—	—
2010-2011	—	—	—	—	—	—	—	—	—
English Language Learners	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	81%	31%	31%	38%	0%	38%	45%	37%
Migrant	2011-2012	—	—	—	—	—	—	—	—
2010-2011	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011-2012	90%	4%	12%	62%	23%	85%	72%	59%
	2010-2011	93%	20%	12%	56%	12%	68%	79%	64%

**NOTE:**

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— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School HATFIELD EL SCH

## School PSSA Results in Grade 4 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012 2010-2011	100% 100%	6%	4%	29%	61%		93%	82%
			2%	8%	26%	65%		94%	85%
Male	2011-2012 2010-2011	100% 100%	6%	0%	34%	60%		93%	83%
			0%	5%	28%	67%		95%	85%
Female	2011-2012 2010-2011	100% 100%	6%	9%	24%	62%		92%	82%
			4%	11%	22%	63%		93%	85%
White	2011-2012 2010-2011	100% 100%	6%	3%	19%	72%		94%	89%
			3%	6%	28%	63%		96%	90%
Black	2011-2012 2010-2011	— —	—	—	—	—	—	—	—
			—	—	—	—	—	—	—
Latino/Hispanic	2011-2012 2010-2011	100% —	8%	8%	42%	42%		77%	66%
			—	—	—	—	—	—	—
Asian	2011-2012 2010-2011	100% 100%	6%	0%	31%	63%		94%	90%
			0%	6%	24%	71%		96%	92%
Native American	2011-2012 2010-2011	— —	—	—	—	—	—	—	—
			—	—	—	—	—	—	—
Multiracial	2011-2012 2010-2011	— —	—	—	—	—	—	—	—
			—	—	—	—	—	—	—
IEP	2011-2012 2010-2011	100% 100%	8%	0%	46%	46%		84%	60%
			6%	12%	35%	47%		82%	64%
English Language Learners	2011-2012 2010-2011	— —	—	—	—	—	—	—	—
			—	—	—	—	—	—	—
Migrant	2011-2012 2010-2011	— —	—	—	—	—	—	—	—
			—	—	—	—	—	—	—
Economically Disadvantaged	2011-2012 2010-2011	100% 100%	9%	3%	45%	42%		85%	70%
			4%	17%	29%	50%		84%	75%

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.



# Assessment Report

District NORTH PENN SD  
School HATFIELD EL SCH

## School PSSA Results in Grade 4 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	99% 94%	15%	13%	45%	27%	72%	85%	72%
			5%	15%	42%	39%	81%	89%	73%
Male	2011–2012 2010–2011	97% 92%	18%	15%	36%	30%	67%	84%	69%
			6%	17%	33%	44%	78%	86%	70%
Female	2011–2012 2010–2011	100% 96%	12%	12%	53%	24%	76%	87%	74%
			4%	12%	54%	31%	85%	92%	76%
White	2011–2012 2010–2011	100% 100%	13%	10%	39%	39%	77%	87%	80%
			6%	9%	50%	34%	84%	91%	80%
Black	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	
Latino/Hispanic	2011–2012 2010–2011	92% —	27%	9%	45%	18%	64%	71%	51%
			—	—	—	—	—	—	—
Asian	2011–2012 2010–2011	100% 76%	13%	19%	56%	13%	69%	85%	82%
			0%	8%	46%	46%	92%	90%	85%
Native American	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
			— —	— —	— —	— —	— —	— —	— —
Multiracial	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
			— —	— —	— —	— —	— —	— —	— —
IEP	2011–2012 2010–2011	100% 100%	25%	33%	25%	17%	42%	63%	42%
			12%	18%	59%	12%	71%	71%	44%
English Language Learners	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	
Migrant	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	
Economically Disadvantaged	2011–2012 2010–2011	97% 88%	25%	16%	47%	13%	59%	71%	55%
			5%	24%	43%	29%	71%	76%	58%

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School HATFIELD EL SCH

## School PSSA Results in Grade 4 Science

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012 2010-2011	100% 100%	1%	9%	36%	54%	90%	92%	82%
			3%	8%	52%	38%	89%	93%	83%
Male	2011-2012 2010-2011	100% 100%	3%	6%	26%	66%	91%	92%	82%
			5%	5%	54%	36%	90%	92%	83%
Female	2011-2012 2010-2011	100% 100%	0%	12%	47%	41%	88%	93%	82%
			0%	11%	48%	41%	89%	93%	83%
White	2011-2012 2010-2011	100% 100%	0%	6%	28%	66%	94%	94%	90%
			0%	13%	44%	44%	88%	94%	90%
Black	2011-2012 2010-2011	— —	—	—	—	—	—	—	—
			—	—	—	—	—	—	—
Latino/Hispanic	2011-2012 2010-2011	100% —	8%	0%	58%	33%	92%	91%	63%
			—	—	—	—	—	—	—
Asian	2011-2012 2010-2011	100% 100%	0%	13%	31%	56%	88%	91%	86%
			12%	0%	47%	41%	88%	93%	88%
Native American	2011-2012 2010-2011	— —	—	—	—	—	—	—	—
			—	—	—	—	—	—	—
Multiracial	2011-2012 2010-2011	— —	—	—	—	—	—	—	—
			—	—	—	—	—	—	—
IEP	2011-2012 2010-2011	100% 100%	0%	7%	36%	57%	93%	82%	61%
			0%	12%	65%	24%	88%	78%	62%
English Language Learners	2011-2012 2010-2011	100% —	9%	18%	64%	9%	73%	60%	37%
			—	—	—	—	—	—	—
Migrant	2011-2012 2010-2011	— —	—	—	—	—	—	—	—
			—	—	—	—	—	—	—
Economically Disadvantaged	2011-2012 2010-2011	100% 100%	3%	9%	50%	38%	88%	87%	69%
			8%	17%	50%	25%	75%	84%	71%

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School HATFIELD EL SCH

## School PSSA Results in Grade 5 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012	100%	4%	14%	14%	68%	82%	90%	73%
	2010-2011	100%	4%	4%	20%	73%	93%	88%	76%
Male	2011-2012	100%	0%	15%	12%	74%	85%	92%	73%
	2010-2011	100%	3%	6%	16%	74%	90%	90%	76%
Female	2011-2012	100%	9%	13%	17%	61%	78%	88%	72%
	2010-2011	100%	4%	0%	24%	72%	96%	87%	75%
White	2011-2012	100%	6%	13%	16%	65%	81%	93%	80%
	2010-2011	100%	4%	0%	4%	92%	96%	89%	82%
Black	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	100%	0%	9%	45%	45%	91%	72%	54%
Latino/Hispanic	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Asian	2011-2012	100%	0%	13%	7%	80%	87%	94%	86%
	2010-2011	100%	6%	0%	25%	69%	94%	92%	88%
Native American	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Multiracial	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
IEP	2011-2012	100%	8%	8%	17%	67%	83%	77%	44%
	2010-2011	—	—	—	—	—	—	—	—
English Language Learners	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Migrant	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011-2012	100%	8%	21%	13%	58%	71%	80%	57%
	2010-2011	100%	10%	0%	29%	62%	90%	81%	63%

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School HATFIELD EL SCH

## School PSSA Results in Grade 5 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	95%	17%	9%	33%	41%	74%	81%	65%
	2010–2011	96%	5%	9%	42%	44%	85%	81%	67%
Male	2011–2012	94%	16%	6%	39%	39%	77%	77%	61%
	2010–2011	97%	7%	13%	40%	40%	80%	79%	63%
Female	2011–2012	96%	17%	13%	26%	43%	70%	84%	68%
	2010–2011	96%	4%	4%	44%	48%	92%	83%	70%
White	2011–2012	97%	13%	13%	37%	37%	73%	83%	73%
	2010–2011	96%	0%	4%	46%	50%	96%	83%	73%
Black	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	100%	0%	25%	50%	25%	75%	66%	46%
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Asian	2011–2012	93%	14%	0%	43%	43%	86%	85%	77%
	2010–2011	94%	20%	0%	27%	53%	80%	84%	79%
Native American	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
IEP	2011–2012	100%	25%	17%	58%	0%	58%	53%	31%
	2010–2011	—	—	—	—	—	—	—	—
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	88%	24%	10%	33%	33%	67%	71%	47%
	2010–2011	91%	15%	5%	40%	40%	80%	66%	51%

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School HATFIELD EL SCH

## School PSSA Results in Grade 6 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	100%	3%	7%	19%	71%	90%	90%	77%
	2010–2011	100%	5%	8%	17%	71%	88%	91%	78%
Male	2011–2012	100%	0%	10%	16%	74%	90%	91%	76%
	2010–2011	100%	6%	8%	11%	75%	86%	91%	77%
Female	2011–2012	100%	7%	4%	22%	67%	89%	89%	78%
	2010–2011	100%	3%	7%	24%	66%	90%	91%	79%
White	2011–2012	100%	0%	4%	13%	83%	96%	91%	83%
	2010–2011	100%	0%	0%	13%	87%	100%	93%	84%
Black	2011–2012	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
Asian	2011–2012	100%	5%	11%	11%	74%	84%	93%	89%
	2010–2011	100%	0%	0%	13%	87%	100%	92%	90%
Native American	2011–2012	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
IEP	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	100%	13%	13%	33%	40%	73%	72%	45%
English Language Learners	2011–2012	100%	18%	18%	27%	36%	64%	77%	31%
	2010–2011	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	100%	8%	8%	25%	58%	83%	83%	62%
	2010–2011	100%	7%	14%	21%	59%	79%	77%	65%

**NOTE:**

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<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School HATFIELD EL SCH

## School PSSA Results in Grade 6 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	97%	13%	7%	32%	48%	80%	84%	68%
	2010–2011	96%	9%	15%	32%	43%	75%	86%	70%
Male	2011–2012	100%	13%	7%	30%	50%	80%	82%	64%
	2010–2011	95%	6%	20%	34%	40%	74%	87%	67%
Female	2011–2012	93%	12%	8%	35%	46%	81%	87%	73%
	2010–2011	97%	13%	10%	30%	47%	77%	86%	73%
White	2011–2012	100%	4%	8%	29%	58%	88%	86%	76%
	2010–2011	100%	3%	12%	30%	55%	85%	90%	77%
Black	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Asian	2011–2012	95%	33%	0%	17%	50%	67%	82%	80%
	2010–2011	100%	7%	7%	40%	47%	87%	81%	79%
Native American	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
IEP	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	100%	28%	22%	33%	17%	50%	64%	32%
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	92%	30%	9%	22%	39%	61%	66%	51%
	2010–2011	91%	17%	21%	34%	28%	62%	72%	52%

**NOTE:**

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<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District **NORTH PENN SD**  
School **HATFIELD EL SCH**

The purpose of this section of the report card is to show how students performed on the PSSA-M during the past two years in Mathematics, Reading, and Science. This data table captures this school's overall performance results and participation rates by disaggregated group. The table reflects all students taking the PSSA-M in Grades 4-8 and 11 who were in this school for any part of the academic year.

## School PSSA-M Results

This school had no PSSA-M data available in grades 4-8 or 11 to evaluate Assessment results.

# Assessment Report

District **NORTH PENN SD**  
School **HATFIELD EL SCH**

The Pennsylvania Alternate System of Assessment (PASA) uses performance tasks to measure the knowledge and skills of students with significant cognitive disabilities. As with the Pennsylvania System of School Assessment (PSSA), the purpose of the PASA is to provide information to school districts and other educational service providers that will help them improve instruction for students with the most severe cognitive disabilities.

## **School PASA Results**

This school had no PASA data available in grades 3-8 or 11 to evaluate Assessment results.



# Teacher Qualifications

District NORTH PENN SD  
School HATFIELD EL SCH

## Professional Qualifications of Teachers

No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

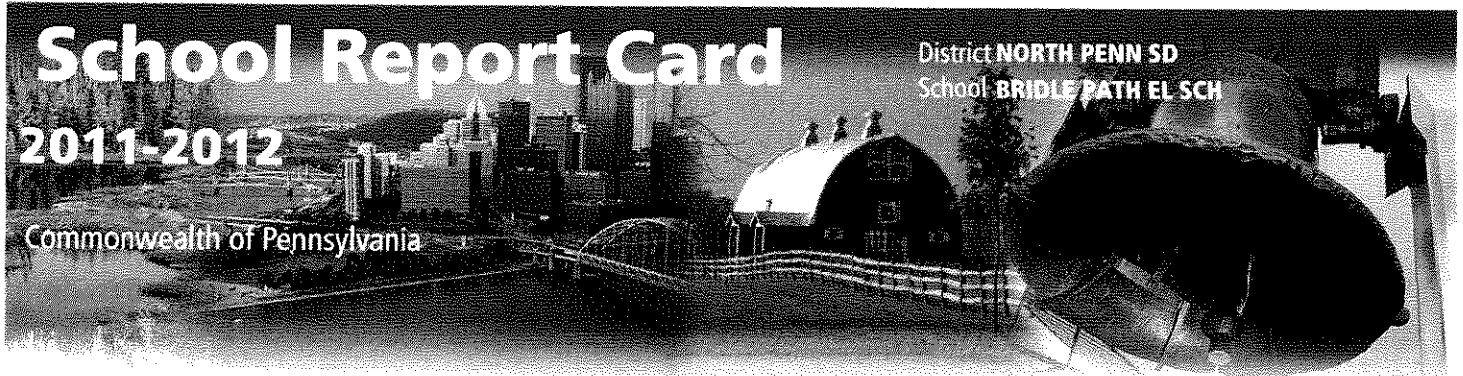
In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification, (2) has at least a bachelor's degree, (3) has completed a content area major, (4) has passed a content area test, and (5) has completed teacher education coursework.

	Number	Percentage
Course Assignments with Non-Highly Qualified Teachers <sup>1</sup>	0	0%
High Poverty	0	0%
Low Poverty	0	0%
Teachers with Emergency Certification <sup>2</sup>	0	0%
High Poverty	0	0%
Low Poverty	0	0%

**NOTES:**

<sup>1</sup> Includes classroom teachers only.

<sup>2</sup> Includes all professionals, not just classroom teachers.



# School Report Card

District AYP Status: Met AYP

School AYP Status: Met AYP

Report cards are an important source of information about school performance and accountability. They allow schools to compare data in a consistent way and highlight opportunities for improvement.

This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The report card is designed to ensure that the public is fully informed about performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

## Using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for this school.

## For more information:

Pennsylvania Department of Education  
Bureau of Assessment and Accountability  
333 Market Street  
Harrisburg, PA 17126  
Voice (717) 705-2343  
ra-pas@state.pa.us

## This report contains:

- **Attendance data**  
Attendance rates are displayed for the most recent school year.
- **The Accountability Report**  
This section shows the school's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA), PSSA-M, and PASA are listed by disaggregated group and by Performance Level.
- **The Assessment Report**  
Here you can compare two years of PSSA, PSSA-M, and PASA academic performance and participation data for this school. These results are displayed by grade, subject, and disaggregated group.
- **Teacher Qualifications**  
This section includes both numbers and percentages of teachers in the school who are highly qualified or hold emergency certification.

# Attendance Data

District **NORTH PENN SD**  
 School **BRIDLE PATH EL SCH**

Pennsylvania's accountability system includes school assessment based on attendance rates. Attendance rates measure the number of days that a student was both enrolled and present in the school. Research shows that a strong relationship exists between regular attendance and academic performance.

## Attendance Measures

All Student Groups <sup>2</sup>	Attendance Measure <sup>1</sup> Attendance Goal: 90%			
		School	District	State
All Students	✓	96%	96%	94%
Male	✓	97%	96%	94%
Female	✓	96%	95%	94%
White	✓	96%	95%	95%
Black	✓	96%	95%	91%
Latino/Hispanic	✓	95%	95%	92%
Asian	✓	96%	96%	96%
Native American	—	—	95%	93%
Multiracial	—	—	94%	94%
IEP	✓	96%	95%	93%
English Language Learners	✓	97%	95%	93%
Migrant	—	—	—	94%
Economically Disadvantaged	✓	95%	94%	92%

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> Attendance measure is a goal of 90%, or any improvement from last year.

<sup>2</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Accountability Report

District **NORTH PENN SD**  
 School **BRIDLE PATH EL SCH**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this school for any part of the academic year. The performance tables in this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## School Overall Results in Mathematics

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-6.

All Student Groups <sup>1</sup>	Participation		Performance				
	Students Assessed #	%	Percentage of students in each Performance Level				Percentage of students Proficient and above
			Below Basic	Basic	Proficient	Advanced	0 20 40 60 80 100
<b>All Student<sup>2</sup></b>	<b>319</b>	<b>100%</b>	<b>2%</b>	<b>7%</b>	<b>25%</b>	<b>66%</b>	<b>91%</b>
Male	165	100%	3%	7%	27%	63%	90%
Female	154	100%	1%	7%	23%	69%	92%
White	244	100%	2%	7%	27%	65%	92%
Black	16	100%	0%	27%	33%	40%	73%
Latino/Hispanic	—	—	—	—	—	—	—
Asian	49	100%	2%	0%	7%	91%	98%
Native American	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
IEP	54	100%	7%	22%	44%	26%	70%
English Language Learners	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—
Economically Disadvantaged	37	100%	12%	15%	30%	42%	73%

2012 Goal 78%

### NOTE:

Percentages may not total 100 due to rounding.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>2</sup> The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.

# Accountability Report

District NORTH PENN SD  
School BRIDLE PATH EL SCH

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this school for any part of the academic year. The performance tables in this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## School Overall Results in Reading

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-6.

All Student Groups <sup>1</sup>	Participation		Performance				Percentage of students Proficient and above
	Students Assessed #	%	Percentage of students in each Performance Level				
			Below Basic	Basic	Proficient	Advanced	0 20 40 60 80 100
<b>All Student<sup>2</sup></b>	<b>319</b>	<b>100%</b>	<b>5%</b>	<b>10%</b>	<b>36%</b>	<b>49%</b>	<b>85%</b>
Male	165	100%	8%	12%	39%	41%	80%
Female	154	100%	2%	7%	34%	58%	91%
White	244	100%	4%	8%	40%	48%	88%
Black	16	100%	20%	20%	33%	27%	60%
Latino/Hispanic	—	—	—	—	—	—	—
Asian	49	100%	2%	9%	18%	70%	89%
Native American	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
IEP	54	100%	19%	33%	26%	22%	48%
English Language Learners	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—
Economically Disadvantaged	37	100%	12%	21%	33%	33%	67%

2012 Goal 81%

### NOTE:

Percentages may not total 100 due to rounding.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>2</sup> The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.

# Assessment Report

District **NORTH PENN SD**  
 School **BRIDLE PATH EL SCH**

The purpose of this section of the report card is to show how students performed on the PSSA over the past two years in Mathematics, Reading, and Science. This data table captures this school's overall performance results and participation rates by disaggregated group and compares it to this school's results in the previous year. The table reflects all students taking the PSSA in Grades 3-8 and 11 who were in this school for any part of the academic year.

## School PSSA Results in Grade 3 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012	100%	3%	5%	34%	58%	92%	89%	80%
	2010-2011	100%	2%	7%	29%	61%	90%	91%	83%
Male	2011-2012	100%	6%	3%	35%	56%	91%	89%	79%
	2010-2011	100%	2%	9%	33%	56%	89%	91%	84%
Female	2011-2012	100%	0%	8%	33%	59%	92%	89%	80%
	2010-2011	100%	3%	5%	24%	68%	92%	91%	83%
White	2011-2012	100%	2%	6%	35%	57%	92%	91%	87%
	2010-2011	100%	3%	8%	32%	57%	89%	93%	88%
Black	2011-2012	—	—	—	—	—	—	—	—
Latino/Hispanic	2011-2012	—	—	—	—	—	—	—	—
Asian	2011-2012	100%	0%	0%	7%	93%	100%	90%	89%
	2010-2011	100%	0%	0%	0%	100%	100%	94%	91%
Native American	2011-2012	—	—	—	—	—	—	—	—
Multiracial	2011-2012	—	—	—	—	—	—	—	—
IEP	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	100%	17%	25%	42%	17%	58%	74%	59%
English Language Learners	2011-2012	—	—	—	—	—	—	—	—
Migrant	2011-2012	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School BRIDLE PATH EL SCH

## School PSSA Results in Grade 3 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	100%	5%	7%	48%	40%	88%	88%	74%
	2010–2011	100%	5%	8%	48%	39%	87%	87%	77%
Male	2011–2012	100%	12%	3%	50%	35%	85%	86%	70%
	2010–2011	100%	7%	11%	51%	31%	82%	84%	74%
Female	2011–2012	100%	0%	10%	46%	44%	90%	89%	77%
	2010–2011	100%	3%	5%	45%	47%	92%	91%	80%
White	2011–2012	100%	2%	6%	51%	41%	92%	89%	81%
	2010–2011	100%	6%	9%	54%	31%	85%	89%	83%
Black	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Asian	2011–2012	100%	0%	7%	36%	57%	93%	88%	83%
	2010–2011	100%	0%	9%	9%	82%	91%	86%	85%
Native American	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
IEP	2011–2012	—	—	—	—	—	—	—	—
2010–2011	100%	17%	17%	50%	17%	67%	69%	46%	
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—

**NOTE:**

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This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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# Assessment Report

District NORTH PENN SD  
School BRIDLE PATH EL SCH

## School PSSA Results in Grade 4 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	100%	3%	3%	18%	77%	95%	93%	82%
	2010–2011	100%	0%	6%	20%	74%	94%	94%	85%
Male	2011–2012	100%	5%	2%	19%	74%	93%	93%	83%
	2010–2011	100%	0%	4%	20%	76%	96%	95%	85%
Female	2011–2012	100%	0%	3%	16%	81%	97%	92%	82%
	2010–2011	100%	0%	9%	20%	71%	91%	93%	85%
White	2011–2012	100%	2%	3%	19%	76%	95%	94%	89%
	2010–2011	100%	0%	3%	23%	74%	97%	96%	90%
Black	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Asian	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	100%	0%	8%	8%	85%	92%	96%	92%
Native American	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
IEP	2011–2012	100%	8%	8%	33%	50%	83%	84%	60%
	2010–2011	—	—	—	—	—	—	—	—
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

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# Assessment Report

District NORTH PENN SD  
School BRIDLE PATH EL SCH

## School PSSA Results in Grade 4 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	100% 100%	1%	10%	37%	51%	88%	85%	72%
			0%	8%	40%	53%	92%	89%	73%
Male	2011–2012 2010–2011	100% 100%	0%	18%	40%	43%	83%	84%	69%
			0%	12%	40%	49%	88%	86%	70%
Female	2011–2012 2010–2011	100% 100%	3%	3%	34%	61%	95%	87%	74%
			0%	3%	40%	57%	97%	92%	76%
White	2011–2012 2010–2011	100% 100%	0%	10%	46%	44%	90%	87%	80%
			0%	7%	38%	56%	93%	91%	80%
Black	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	
Latino/Hispanic	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	
Asian	2011–2012 2010–2011	— 100%	— 0%	— 8%	— 46%	— 46%	— 92%	— 90%	— 85%
Native American	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	
Multiracial	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	
IEP	2011–2012 2010–2011	100% —	0% —	36% —	18% —	45% —	64% —	63% —	42% —
English Language Learners	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	
Migrant	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	
Economically Disadvantaged	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	

**NOTE:**

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This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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# Assessment Report

District NORTH PENN SD  
School BRIDLE PATH EL SCH

## School PSSA Results in Grade 4 Science

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	100%	2%	4%	35%	59%	94%	92%	82%
		100%	0%	4%	40%	56%	96%	93%	83%
Male	2011–2012 2010–2011	100%	5%	2%	36%	57%	93%	92%	82%
		100%	0%	6%	36%	57%	94%	92%	83%
Female	2011–2012 2010–2011	100%	0%	5%	34%	61%	95%	93%	82%
		100%	0%	0%	46%	54%	100%	93%	83%
White	2011–2012 2010–2011	100%	3%	3%	37%	57%	94%	94%	90%
		100%	0%	3%	40%	57%	97%	94%	90%
Black	2011–2012 2010–2011	—	—	—	—	—	—	—	
Latino/Hispanic	2011–2012 2010–2011	—	—	—	—	—	—	—	
Asian	2011–2012 2010–2011	100%	0%	0%	38%	62%	100%	93%	88%
Native American	2011–2012 2010–2011	—	—	—	—	—	—	—	
Multiracial	2011–2012 2010–2011	—	—	—	—	—	—	—	
IEP	2011–2012 2010–2011	100%	13%	0%	60%	27%	87%	82%	61%
		100%	0%	8%	42%	50%	92%	78%	62%
English Language Learners	2011–2012 2010–2011	—	—	—	—	—	—	—	
Migrant	2011–2012 2010–2011	—	—	—	—	—	—	—	
Economically Disadvantaged	2011–2012 2010–2011	—	—	—	—	—	—	—	

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# Assessment Report

District NORTH PENN SD  
School BRIDLE PATH EL SCH

## School PSSA Results in Grade 5 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012	100%	0%	5%	33%	62%	95%	90%	73%
	2010-2011	100%	1%	9%	16%	73%	90%	88%	76%
Male	2011-2012	100%	0%	4%	35%	61%	96%	92%	73%
	2010-2011	100%	0%	8%	21%	71%	92%	90%	76%
Female	2011-2012	100%	0%	6%	30%	64%	94%	88%	72%
	2010-2011	100%	2%	10%	12%	76%	88%	87%	75%
White	2011-2012	100%	0%	3%	37%	60%	97%	93%	80%
	2010-2011	100%	2%	5%	20%	73%	93%	89%	82%
Black	2011-2012	—	—	—	—	—	—	—	—
2010-2011	—	—	—	—	—	—	—	—	—
Latino/Hispanic	2011-2012	—	—	—	—	—	—	—	—
2010-2011	—	—	—	—	—	—	—	—	—
Asian	2011-2012	100%	0%	0%	25%	75%	100%	94%	86%
	2010-2011	100%	0%	6%	6%	88%	94%	92%	88%
Native American	2011-2012	—	—	—	—	—	—	—	—
2010-2011	—	—	—	—	—	—	—	—	—
Multiracial	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
IEP	2011-2012	100%	0%	8%	58%	33%	92%	77%	44%
	2010-2011	—	—	—	—	—	—	—	—
English Language Learners	2011-2012	—	—	—	—	—	—	—	—
2010-2011	—	—	—	—	—	—	—	—	—
Migrant	2011-2012	—	—	—	—	—	—	—	—
2010-2011	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011-2012	—	—	—	—	—	—	—	—
2010-2011	—	—	—	—	—	—	—	—	—

**NOTE:**

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# Assessment Report

District NORTH PENN SD  
School BRIDLE PATH EL SCH

## School PSSA Results in Grade 5 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	100%	9%	15%	40%	37%	77%	81%	65%
	2010–2011	99%	4%	11%	42%	43%	85%	81%	67%
Male	2011–2012	100%	13%	17%	43%	28%	70%	77%	61%
	2010–2011	97%	5%	13%	42%	39%	82%	79%	63%
Female	2011–2012	100%	3%	12%	35%	50%	85%	84%	68%
	2010–2011	100%	2%	10%	41%	46%	88%	83%	70%
White	2011–2012	100%	6%	11%	44%	38%	83%	83%	73%
	2010–2011	98%	3%	13%	47%	37%	83%	83%	73%
Black	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Asian	2011–2012	100%	8%	25%	25%	42%	67%	85%	77%
	2010–2011	100%	0%	6%	19%	75%	94%	84%	79%
Native American	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
IEP	2011–2012	100%	36%	50%	14%	0%	14%	53%	31%
	2010–2011	—	—	—	—	—	—	—	—
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—

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# Assessment Report

District NORTH PENN SD  
School BRIDLE PATH EL SCH

## School PSSA Results in Grade 6 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	100%	3%	7%	12%	78%	90%	90%	77%
	2010–2011	100%	3%	5%	18%	74%	92%	91%	78%
Male	2011–2012	100%	0%	9%	15%	76%	91%	91%	76%
	2010–2011	100%	5%	5%	19%	72%	91%	91%	77%
Female	2011–2012	100%	5%	5%	10%	80%	90%	89%	78%
	2010–2011	100%	2%	6%	17%	75%	92%	91%	79%
White	2011–2012	100%	0%	7%	14%	79%	93%	91%	83%
	2010–2011	100%	3%	4%	18%	75%	93%	93%	84%
Black	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Asian	2011–2012	100%	8%	0%	0%	92%	92%	93%	89%
	2010–2011	100%	0%	0%	16%	84%	100%	92%	90%
Native American	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
IEP	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	100%	13%	20%	27%	40%	67%	72%	45%
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—

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# Assessment Report

District NORTH PENN SD  
School BRIDLE PATH EL SCH

## School PSSA Results in Grade 6 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012 2010-2011	100% 100%	5%	4%	19%	72%	91%	84%	68%
			3%	7%	30%	59%	90%	86%	70%
Male	2011-2012 2010-2011	100% 100%	9%	3%	21%	68%	88%	82%	64%
			5%	14%	32%	50%	82%	87%	67%
Female	2011-2012 2010-2011	100% 100%	2%	5%	17%	76%	93%	87%	73%
			2%	2%	29%	67%	96%	86%	73%
White	2011-2012 2010-2011	100% 100%	3%	3%	19%	74%	93%	86%	76%
			1%	8%	29%	61%	90%	90%	77%
Black	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	
Latino/Hispanic	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	
Asian	2011-2012 2010-2011	100% 100%	0%	8%	8%	85%	92%	82%	80%
			0%	0%	32%	68%	100%	81%	79%
Native American	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	
Multiracial	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	
IEP	2011-2012 2010-2011	— 100%	— 13%	— 33%	— 40%	— 13%	53%	— 64%	— 32%
English Language Learners	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	
Migrant	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	
Economically Disadvantaged	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	

**NOTE:**

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This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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# Assessment Report

District **NORTH PENN SD**  
School **BRIDLE PATH EL SCH**

The purpose of this section of the report card is to show how students performed on the PSSA-M during the past two years in Mathematics, Reading, and Science. This data table captures this school's overall performance results and participation rates by disaggregated group. The table reflects all students taking the PSSA-M in Grades 4-8 and 11 who were in this school for any part of the academic year.

## **School PSSA-M Results**

This school had no PSSA-M data available in grades 4-8 or 11 to evaluate Assessment results.

# Assessment Report

District **NORTH PENN SD**  
School **BRIDLE PATH EL SCH**

The Pennsylvania Alternate System of Assessment (PASA) uses performance tasks to measure the knowledge and skills of students with significant cognitive disabilities. As with the Pennsylvania System of School Assessment (PSSA), the purpose of the PASA is to provide information to school districts and other educational service providers that will help them improve instruction for students with the most severe cognitive disabilities.

## **School PASA Results**

This school had no PASA data available in grades 3-8 or 11 to evaluate Assessment results.



# Teacher Qualifications

District NORTH PENN SD  
School BRIDLE PATH EL SCH

## Professional Qualifications of Teachers

No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

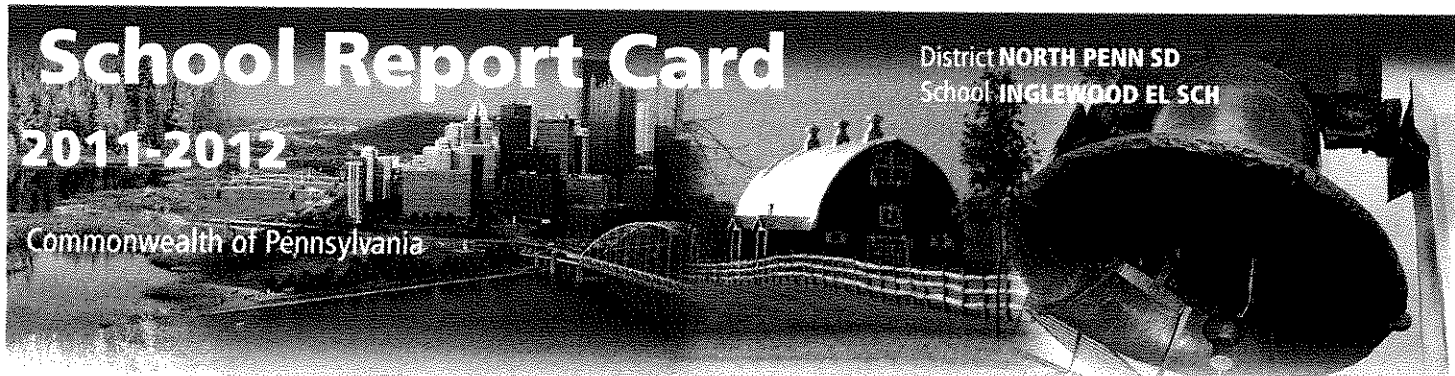
In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification, (2) has at least a bachelor's degree, (3) has completed a content area major, (4) has passed a content area test, and (5) has completed teacher education coursework.

	Number	Percentage
Course Assignments with Non-Highly Qualified Teachers <sup>1</sup>	0	0%
High Poverty	0	0%
Low Poverty	0	0%
Teachers with Emergency Certification <sup>2</sup>	0	0%
High Poverty	0	0%
Low Poverty	0	0%

**NOTES:**

<sup>1</sup> Includes classroom teachers only.

<sup>2</sup> Includes all professionals, not just classroom teachers.



## School Report Card

District AYP Status: Met AYP

School AYP Status: Warning

Report cards are an important source of information about school performance and accountability. They allow schools to compare data in a consistent way and highlight opportunities for improvement.

This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The report card is designed to ensure that the public is fully informed about performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

### Using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for this school.

### For more information:

Pennsylvania Department of Education  
Bureau of Assessment and Accountability  
333 Market Street  
Harrisburg, PA 17126  
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ra-pas@state.pa.us

### This report contains:

- **Attendance data**  
Attendance rates are displayed for the most recent school year.
- **The Accountability Report**  
This section shows the school's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA), PSSA-M, and PASA are listed by disaggregated group and by Performance Level.
- **The Assessment Report**  
Here you can compare two years of PSSA, PSSA-M, and PASA academic performance and participation data for this school. These results are displayed by grade, subject, and disaggregated group.
- **Teacher Qualifications**  
This section includes both numbers and percentages of teachers in the school who are highly qualified or hold emergency certification.

# Attendance Data

District **NORTH PENN SD**  
 School **INGLEWOOD EL SCH**

Pennsylvania's accountability system includes school assessment based on attendance rates. Attendance rates measure the number of days that a student was both enrolled and present in the school. Research shows that a strong relationship exists between regular attendance and academic performance.

## Attendance Measures

All Student Groups <sup>2</sup>	Attendance Measure <sup>1</sup> Attendance Goal: 90%			
		School	District	State
All Students	✓	97%	96%	94%
Male	✓	97%	96%	94%
Female	✓	97%	95%	94%
White	✓	96%	95%	95%
Black	✓	96%	95%	91%
Latino/Hispanic	✓	96%	95%	92%
Asian	✓	98%	96%	96%
Native American	—	—	95%	93%
Multiracial	—	—	94%	94%
IEP	✓	96%	95%	93%
English Language Learners	✓	97%	95%	93%
Migrant	—	—	—	94%
Economically Disadvantaged	✓	96%	94%	92%

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> Attendance measure is a goal of 90%, or any improvement from last year.

<sup>2</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Accountability Report

District NORTH PENN SD  
School INGLEWOOD EL SCH

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this school for any part of the academic year. The performance tables in this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## School Overall Results in Mathematics

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-6.

All Student Groups <sup>1</sup>	Participation		Performance				Percentage of students Proficient and above
	Students Assessed #	%	Percentage of students in each Performance Level				
			Below Basic	Basic	Proficient	Advanced	
<b>All Student<sup>2</sup></b>	257	100%	4%	9%	28%	59%	87%
Male	132	99%	5%	13%	25%	57%	82%
Female	125	100%	2%	6%	31%	61%	93%
White	169	99%	2%	9%	28%	61%	89%
Black	14	100%	14%	14%	43%	29%	71%
Latino/Hispanic	11	100%	9%	45%	18%	27%	45%
Asian	58	100%	4%	2%	22%	72%	94%
Native American	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
IEP	47	98%	19%	19%	26%	36%	62%
English Language Learners	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—
Economically Disadvantaged	66	100%	6%	15%	28%	51%	78%

2012 Goal 78%

**NOTE:**

Percentages may not total 100 due to rounding.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>2</sup> The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.

# Accountability Report

District **NORTH PENN SD**  
School **INGLEWOOD EL SCH**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this school for any part of the academic year. The performance tables in this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## School Overall Results in Reading

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-6.

All Student Groups <sup>1</sup>	Participation		Performance				Percentage of students Proficient and above
	Students Assessed #	%	Percentage of students in each Performance Level				
			Below Basic	Basic	Proficient	Advanced	
							0 20 40 60 80 100
<b>All Student<sup>2</sup></b>	258	100%	7%	10%	43%	40%	83%
Male	133	100%	10%	15%	47%	29%	75%
Female	125	100%	4%	5%	40%	52%	91%
White	170	100%	7%	8%	40%	46%	85%
Black	14	100%	21%	14%	43%	21%	64%
Latino/Hispanic	11	100%	9%	36%	36%	18%	55%
Asian	58	100%	4%	9%	52%	35%	87%
Native American	—	—	—	—	—	—	
Multiracial	—	—	—	—	—	—	
IEP	48	100%	27%	21%	35%	17%	52%
English Language Learners	—	—	—	—	—	—	
Migrant	—	—	—	—	—	—	
Economically Disadvantaged	66	100%	8%	18%	48%	26%	74%

2012 Goal 81%

**NOTE:**

Percentages may not total 100 due to rounding.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>2</sup> The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.

# Assessment Report

District NORTH PENN SD  
School INGLEWOOD EL SCH

The purpose of this section of the report card is to show how students performed on the PSSA over the past two years in Mathematics, Reading, and Science. This data table captures this school's overall performance results and participation rates by disaggregated group and compares it to this school's results in the previous year. The table reflects all students taking the PSSA in Grades 3-8 and 11 who were in this school for any part of the academic year.

## School PSSA Results in Grade 3 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	100%	0%	13%	37%	50%	87%	89%	80%
	2010–2011	100%	1%	12%	44%	44%	87%	91%	83%
Male	2011–2012	100%	0%	19%	33%	48%	81%	89%	79%
	2010–2011	100%	2%	11%	38%	49%	87%	91%	84%
Female	2011–2012	100%	0%	8%	40%	52%	92%	89%	80%
	2010–2011	100%	0%	12%	52%	36%	88%	91%	83%
White	2011–2012	100%	0%	14%	38%	48%	86%	91%	87%
	2010–2011	100%	2%	11%	41%	46%	88%	93%	88%
Black	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Asian	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	100%	0%	13%	44%	44%	88%	94%	91%
Native American	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
IEP	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	100%	6%	22%	33%	39%	72%	74%	59%
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	100%	0%	11%	53%	37%	89%	85%	73%

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School INGLEWOOD EL SCH

## School PSSA Results in Grade 3 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	100%	4%	4%	65%	26%	91%	88%	74%
	2010–2011	100%	10%	8%	53%	29%	82%	87%	77%
Male	2011–2012	100%	0%	10%	71%	19%	90%	86%	70%
	2010–2011	100%	18%	11%	44%	27%	71%	84%	74%
Female	2011–2012	100%	8%	0%	60%	32%	92%	89%	77%
	2010–2011	100%	0%	3%	64%	33%	97%	91%	80%
White	2011–2012	100%	3%	0%	69%	28%	97%	89%	81%
	2010–2011	100%	9%	4%	52%	36%	88%	89%	83%
Black	2011–2012	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
Asian	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	100%	19%	19%	50%	13%	63%	86%	85%
Native American	2011–2012	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
IEP	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	100%	33%	6%	39%	22%	61%	69%	46%
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	100%	11%	16%	53%	21%	74%	79%	64%

**NOTE:**

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<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School INGLEWOOD EL SCH

## School PSSA Results in Grade 4 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	99% 100%	4%	8%	29%	59%	88%	93%	82%
			0%	4%	16%	81%	96%	94%	85%
Male	2011–2012 2010–2011	98% 100%	7%	7%	26%	60%	86%	93%	83%
			0%	4%	18%	79%	96%	95%	85%
Female	2011–2012 2010–2011	100% 100%	0%	9%	32%	59%	91%	92%	82%
			0%	3%	14%	83%	97%	93%	85%
White	2011–2012 2010–2011	98% 100%	4%	6%	24%	67%	91%	94%	89%
			0%	0%	18%	82%	100%	96%	90%
Black	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Latino/Hispanic	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Asian	2011–2012 2010–2011	100% 100%	6%	6%	41%	47%	88%	94%	90%
			0%	0%	6%	94%	100%	96%	92%
Native American	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Multiracial	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
IEP	2011–2012 2010–2011	95% —	15%	15%	30%	40%	70%	84%	60%
			—	—	—	—		—	—
English Language Learners	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Migrant	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Economically Disadvantaged	2011–2012 2010–2011	100% 100%	4%	13%	33%	50%	83%	85%	70%
			0%	9%	18%	73%	91%	84%	75%

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.



# Assessment Report

District NORTH PENN SD  
School INGLEWOOD EL SCH

## School PSSA Results in Grade 4 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	100%	5%	9%	44%	41%	85%	85%	72%
		98%	2%	7%	24%	67%	91%		
Male	2011–2012 2010–2011	100%	10%	15%	44%	32%	76%	84%	69%
		96%	4%	7%	30%	59%	89%		
Female	2011–2012 2010–2011	100%	0%	3%	44%	53%	97%	87%	74%
		100%	0%	7%	18%	75%	93%		
White	2011–2012 2010–2011	100%	7%	9%	35%	49%	84%	87%	80%
		97%	3%	6%	22%	69%	91%		
Black	2011–2012 2010–2011	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012 2010–2011	—	—	—	—	—	—	—	—
Asian	2011–2012 2010–2011	100%	0%	7%	73%	20%	93%	85%	82%
		100%	0%	6%	18%	76%	94%		
Native American	2011–2012 2010–2011	—	—	—	—	—	—	—	—
Multiracial	2011–2012 2010–2011	—	—	—	—	—	—	—	—
IEP	2011–2012 2010–2011	100%	21%	21%	32%	26%	58%	63%	42%
		—	—	—	—	—	—		
English Language Learners	2011–2012 2010–2011	—	—	—	—	—	—	—	—
		—	—	—	—	—	—		
Migrant	2011–2012 2010–2011	—	—	—	—	—	—	—	—
		—	—	—	—	—	—		
Economically Disadvantaged	2011–2012 2010–2011	100%	0%	13%	65%	22%	87%	71%	55%
		100%	0%	18%	36%	45%	82%		

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School INGLEWOOD EL SCH

## School PSSA Results in Grade 4 Science

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	99%	1%	5%	33%	60%	93%	92%	82%
	2010–2011	100%	2%	10%	18%	70%	88%	93%	83%
Male	2011–2012	100%	2%	9%	33%	56%	88%	92%	82%
	2010–2011	100%	3%	10%	20%	67%	87%	92%	83%
Female	2011–2012	97%	0%	0%	34%	66%	100%	93%	82%
	2010–2011	100%	0%	10%	17%	73%	90%	93%	83%
White	2011–2012	98%	2%	2%	30%	66%	96%	94%	90%
	2010–2011	100%	0%	9%	21%	71%	91%	94%	90%
Black	2011–2012	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
Asian	2011–2012	100%	0%	18%	35%	47%	82%	91%	86%
	2010–2011	100%	5%	0%	16%	79%	95%	93%	88%
Native American	2011–2012	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
IEP	2011–2012	100%	5%	15%	25%	55%	80%	82%	61%
	2010–2011	—	—	—	—	—	—	—	—
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	100%	0%	9%	39%	52%	91%	87%	69%
	2010–2011	100%	8%	25%	17%	50%	67%	84%	71%

**NOTE:**

Percentages may not total 100 due to rounding.  
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School INGLEWOOD EL SCH

## School PSSA Results in Grade 5 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012 2010-2011	100%	3%	8%	28%	61%	89%	90%	73%
		100%	3%	10%	19%	68%	87%	88%	76%
Male	2011-2012 2010-2011	100%	3%	13%	27%	57%	83%	92%	73%
		100%	3%	15%	18%	64%	82%	90%	76%
Female	2011-2012 2010-2011	100%	3%	3%	29%	65%	94%	88%	72%
		100%	3%	5%	21%	71%	92%	87%	75%
White	2011-2012 2010-2011	100%	0%	9%	32%	59%	91%	93%	80%
		100%	0%	13%	21%	65%	87%	89%	82%
Black	2011-2012 2010-2011	—	—	—	—	—	—	—	
Latino/Hispanic	2011-2012 2010-2011	—	—	—	—	—	—	—	
Asian	2011-2012 2010-2011	100%	0%	0%	21%	79%	100%	94%	86%
		100%	0%	0%	8%	92%	100%	92%	88%
Native American	2011-2012 2010-2011	—	—	—	—	—	—	—	
Multiracial	2011-2012 2010-2011	—	—	—	—	—	—	—	
IEP	2011-2012 2010-2011	— 100%	— 7%	— 27%	— 20%	— 47%	— 67%	— 70%	— 49%
English Language Learners	2011-2012 2010-2011	—	—	—	—	—	—	—	
Migrant	2011-2012 2010-2011	—	—	—	—	—	—	—	
Economically Disadvantaged	2011-2012 2010-2011	100%	6%	18%	18%	59%	76%	80%	57%
		100%	0%	0%	42%	58%	100%	81%	63%

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School INGLEWOOD EL SCH

## School PSSA Results in Grade 5 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	100%	8%	11%	44%	36%	80%	81%	65%
		100%	6%	19%	42%	32%	74%	81%	67%
Male	2011–2012 2010–2011	100%	13%	17%	50%	20%	70%	77%	61%
		100%	11%	24%	37%	29%	66%	79%	63%
Female	2011–2012 2010–2011	100%	3%	6%	39%	52%	90%	84%	68%
		100%	3%	15%	46%	36%	82%	83%	70%
White	2011–2012 2010–2011	100%	6%	9%	44%	41%	85%	83%	73%
		100%	6%	19%	47%	28%	75%	83%	73%
Black	2011–2012 2010–2011	—	—	—	—	—	—	—	
Latino/Hispanic	2011–2012 2010–2011	—	—	—	—	—	—	—	
Asian	2011–2012 2010–2011	100%	5%	11%	53%	32%	84%	85%	77%
		100%	0%	8%	33%	58%	92%	84%	79%
Native American	2011–2012 2010–2011	—	—	—	—	—	—	—	
Multiracial	2011–2012 2010–2011	—	—	—	—	—	—	—	
IEP	2011–2012 2010–2011	— 100%	— 27%	— 27%	— 27%	— 20%	— 47%	— 65%	— 33%
English Language Learners	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
Migrant	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
Economically Disadvantaged	2011–2012 2010–2011	100%	12%	18%	47%	24%	71%	71%	47%
		100%	0%	42%	42%	17%	58%	66%	51%

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School INGLEWOOD EL SCH

## School PSSA Results in Grade 6 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012 2010-2011	100% 100%	3%	7%	24%	66%	90%	90%	77%
			3%	5%	22%	70%	92%		
Male	2011-2012 2010-2011	100% 100%	3%	14%	22%	62%	84%	91%	76%
			3%	3%	22%	73%	95%		
Female	2011-2012 2010-2011	100% 100%	3%	0%	26%	71%	97%	89%	78%
			3%	8%	22%	68%	89%		
White	2011-2012 2010-2011	100% 100%	2%	8%	26%	64%	90%	91%	83%
			2%	6%	28%	64%	91%		
Black	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	— —
Latino/Hispanic	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	— —
Asian	2011-2012 2010-2011	100%	0%	0%	0%	100%	100%	93%	89%
		100%	5%	0%	5%	90%	95%		
Native American	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	— —
Multiracial	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	— —
IEP	2011-2012 2010-2011	100%	17%	17%	25%	42%	67%	74%	43%
		100%	10%	15%	45%	30%	75%		
English Language Learners	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	— —
Migrant	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	— —
Economically Disadvantaged	2011-2012 2010-2011	100%	7%	7%	36%	50%	86%	83%	62%
		100%	6%	11%	11%	72%	83%		

**NOTE:**

Percentages may not total 100 due to rounding.  
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

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# Assessment Report

District NORTH PENN SD  
School INGLEWOOD EL SCH

## School PSSA Results in Grade 6 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	100%	8%	10%	32%	50%	82%	84%	68%
	2010–2011	100%	8%	12%	29%	51%	79%	86%	70%
Male	2011–2012	100%	11%	11%	41%	38%	78%	82%	64%
	2010–2011	100%	3%	24%	30%	43%	73%	87%	67%
Female	2011–2012	100%	6%	9%	23%	63%	86%	87%	73%
	2010–2011	100%	14%	0%	28%	58%	86%	86%	73%
White	2011–2012	100%	10%	10%	25%	55%	80%	86%	76%
	2010–2011	100%	6%	15%	30%	49%	79%	90%	77%
Black	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Asian	2011–2012	100%	0%	0%	45%	55%	100%	82%	80%
	2010–2011	100%	5%	10%	20%	65%	85%	81%	79%
Native American	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
IEP	2011–2012	100%	31%	15%	31%	23%	54%	53%	30%
	2010–2011	100%	21%	21%	32%	26%	58%	64%	32%
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	100%	7%	29%	36%	29%	64%	66%	51%
	2010–2011	100%	18%	6%	35%	41%	76%	72%	52%

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District **NORTH PENN SD**  
School **INGLEWOOD EL SCH**

The purpose of this section of the report card is to show how students performed on the PSSA-M during the past two years in Mathematics, Reading, and Science. This data table captures this school's overall performance results and participation rates by disaggregated group. The table reflects all students taking the PSSA-M in Grades 4-8 and 11 who were in this school for any part of the academic year.

## **School PSSA-M Results**

This school had no PSSA-M data available in grades 4-8 or 11 to evaluate Assessment results.

# Assessment Report

District **NORTH PENN SD**  
School **INGLEWOOD EL SCH**

The Pennsylvania Alternate System of Assessment (PASA) uses performance tasks to measure the knowledge and skills of students with significant cognitive disabilities. As with the Pennsylvania System of School Assessment (PSSA), the purpose of the PASA is to provide information to school districts and other educational service providers that will help them improve instruction for students with the most severe cognitive disabilities.

## **School PASA Results**

This school had no PASA data available in grades 3-8 or 11 to evaluate Assessment results.



# Teacher Qualifications

District NORTH PENN SD  
School INGLEWOOD EL SCH

## Professional Qualifications of Teachers

No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

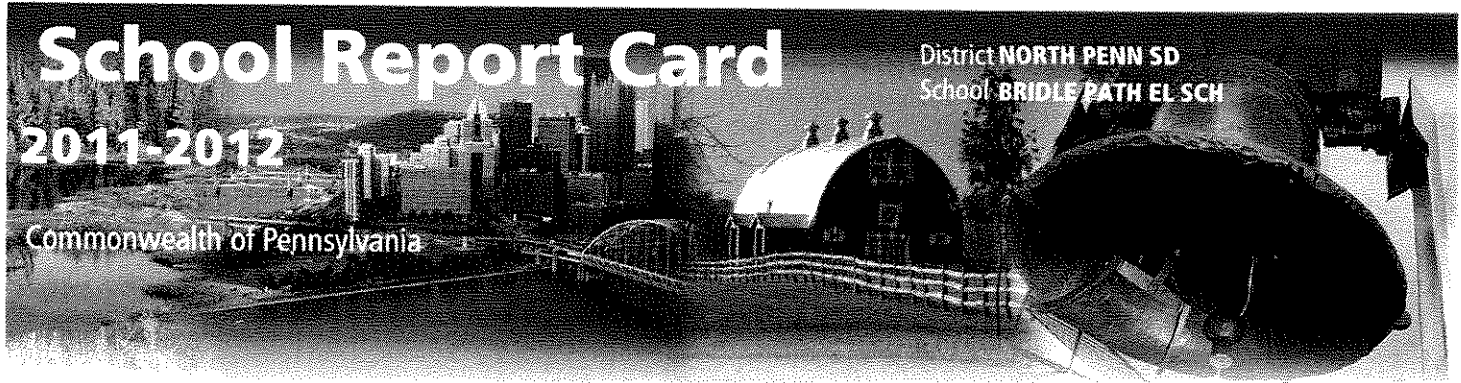
In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification, (2) has at least a bachelor's degree, (3) has completed a content area major, (4) has passed a content area test, and (5) has completed teacher education coursework.

	Number	Percentage
Course Assignments with Non-Highly Qualified Teachers <sup>1</sup>	0	0%
High Poverty	0	0%
Low Poverty	0	0%
Teachers with Emergency Certification <sup>2</sup>	0	0%
High Poverty	0	0%
Low Poverty	0	0%

**NOTES:**

<sup>1</sup> Includes classroom teachers only.

<sup>2</sup> Includes all professionals, not just classroom teachers.



## School Report Card

District AYP Status: Met AYP

School AYP Status: Met AYP

Report cards are an important source of information about school performance and accountability. They allow schools to compare data in a consistent way and highlight opportunities for improvement.

This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The report card is designed to ensure that the public is fully informed about performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

### Using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for this school.

### For more information:

Pennsylvania Department of Education  
Bureau of Assessment and Accountability  
333 Market Street  
Harrisburg, PA 17126  
Voice (717) 705-2343  
ra-pas@state.pa.us

### This report contains:

- **Attendance data**  
Attendance rates are displayed for the most recent school year.
- **The Accountability Report**  
This section shows the school's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA), PSSA-M, and PASA are listed by disaggregated group and by Performance Level.
- **The Assessment Report**  
Here you can compare two years of PSSA, PSSA-M, and PASA academic performance and participation data for this school. These results are displayed by grade, subject, and disaggregated group.
- **Teacher Qualifications**  
This section includes both numbers and percentages of teachers in the school who are highly qualified or hold emergency certification.

# Attendance Data

District **NORTH PENN SD**  
 School **BRIDLE PATH EL SCH**

Pennsylvania's accountability system includes school assessment based on attendance rates. Attendance rates measure the number of days that a student was both enrolled and present in the school. Research shows that a strong relationship exists between regular attendance and academic performance.

## Attendance Measures

All Student Groups <sup>2</sup>	Attendance Measure <sup>1</sup> Attendance Goal: 90%			
		School	District	State
All Students	✓	96%	96%	94%
Male	✓	97%	96%	94%
Female	✓	96%	95%	94%
White	✓	96%	95%	95%
Black	✓	96%	95%	91%
Latino/Hispanic	✓	95%	95%	92%
Asian	✓	96%	96%	96%
Native American	—	—	95%	93%
Multiracial	—	—	94%	94%
IEP	✓	96%	95%	93%
English Language Learners	✓	97%	95%	93%
Migrant	—	—	—	94%
Economically Disadvantaged	✓	95%	94%	92%

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> Attendance measure is a goal of 90%, or any improvement from last year.

<sup>2</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Accountability Report

District NORTH PENN SD  
School BRIDLE PATH EL SCH

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this school for any part of the academic year. The performance tables in this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## School Overall Results in Mathematics

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-6.

All Student Groups <sup>1</sup>	Participation		Performance				
	Students Assessed #	%	Percentage of students in each Performance Level				Percentage of students Proficient and above
			Below Basic	Basic	Proficient	Advanced	
							0 20 40 60 80 100
<b>All Student<sup>2</sup></b>	319	100%	2%	7%	25%	66%	91%
Male	165	100%	3%	7%	27%	63%	90%
Female	154	100%	1%	7%	23%	69%	92%
White	244	100%	2%	7%	27%	65%	92%
Black	16	100%	0%	27%	33%	40%	73%
Latino/Hispanic	—	—	—	—	—	—	—
Asian	49	100%	2%	0%	7%	91%	98%
Native American	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
IEP	54	100%	7%	22%	44%	26%	70%
English Language Learners	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—
Economically Disadvantaged	37	100%	12%	15%	30%	42%	73%

2012 Goal 78%

**NOTE:**

Percentages may not total 100 due to rounding.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>2</sup> The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.

# Accountability Report

District NORTH PENN SD  
School BRIDLE PATH EL SCH

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this school for any part of the academic year. The performance tables in this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## School Overall Results in Reading

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-6.

All Student Groups <sup>1</sup>	Participation		Performance				
	Students Assessed #	%	Percentage of students in each Performance Level				Percentage of students Proficient and above
			Below Basic	Basic	Proficient	Advanced	0 20 40 60 80 100
All Student <sup>2</sup>	319	100%	5%	10%	36%	49%	85%
Male	165	100%	8%	12%	39%	41%	80%
Female	154	100%	2%	7%	34%	58%	91%
White	244	100%	4%	8%	40%	48%	88%
Black	16	100%	20%	20%	33%	27%	60%
Latino/Hispanic	—	—	—	—	—	—	—
Asian	49	100%	2%	9%	18%	70%	89%
Native American	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
IEP	54	100%	19%	33%	26%	22%	48%
English Language Learners	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—
Economically Disadvantaged	37	100%	12%	21%	33%	33%	67%

2012 Goal 81%

### NOTE:

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<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>2</sup> The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.

# Assessment Report

District **NORTH PENN SD**  
 School **BRIDLE PATH EL SCH**

The purpose of this section of the report card is to show how students performed on the PSSA over the past two years in Mathematics, Reading, and Science. This data table captures this school's overall performance results and participation rates by disaggregated group and compares it to this school's results in the previous year. The table reflects all students taking the PSSA in Grades 3-8 and 11 who were in this school for any part of the academic year.

## School PSSA Results in Grade 3 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	100%	3%	5%	34%	58%	92%	89%	80%
		100%	2%	7%	29%	61%	90%	91%	83%
Male	2011–2012 2010–2011	100%	6%	3%	35%	56%	91%	89%	79%
		100%	2%	9%	33%	56%	89%	91%	84%
Female	2011–2012 2010–2011	100%	0%	8%	33%	59%	92%	89%	80%
		100%	3%	5%	24%	68%	92%	91%	83%
White	2011–2012 2010–2011	100%	2%	6%	35%	57%	92%	91%	87%
		100%	3%	8%	32%	57%	89%	93%	88%
Black	2011–2012 2010–2011	—	—	—	—	—	—	—	
Latino/Hispanic	2011–2012 2010–2011	—	—	—	—	—	—	—	
Asian	2011–2012 2010–2011	100%	0%	0%	7%	93%	100%	90%	89%
		100%	0%	0%	0%	100%	100%	94%	91%
Native American	2011–2012 2010–2011	—	—	—	—	—	—	—	
Multiracial	2011–2012 2010–2011	—	—	—	—	—	—	—	
IEP	2011–2012 2010–2011	— 100%	— 17%	— 25%	— 42%	— 17%	— 58%	— 74%	— 59%
English Language Learners	2011–2012 2010–2011	—	—	—	—	—	—	—	
Migrant	2011–2012 2010–2011	—	—	—	—	—	—	—	
Economically Disadvantaged	2011–2012 2010–2011	—	—	—	—	—	—	—	

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School BRIDLE PATH EL SCH

## School PSSA Results in Grade 3 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	100%	5%	7%	48%	40%	88%	88%	74%
	2010–2011	100%	5%	8%	48%	39%	87%	87%	77%
Male	2011–2012	100%	12%	3%	50%	35%	85%	86%	70%
	2010–2011	100%	7%	11%	51%	31%	82%	84%	74%
Female	2011–2012	100%	0%	10%	46%	44%	90%	89%	77%
	2010–2011	100%	3%	5%	45%	47%	92%	91%	80%
White	2011–2012	100%	2%	6%	51%	41%	92%	89%	81%
	2010–2011	100%	6%	9%	54%	31%	85%	89%	83%
Black	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Asian	2011–2012	100%	0%	7%	36%	57%	93%	88%	83%
	2010–2011	100%	0%	9%	9%	82%	91%	86%	85%
Native American	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
IEP	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	100%	17%	17%	50%	17%	67%	69%	46%
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—

**NOTE:**

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# Assessment Report

District NORTH PENN SD  
School BRIDLE PATH EL SCH

## School PSSA Results in Grade 4 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	100%	3%	3%	18%	77%		93%	82%
	2010–2011	100%	0%	6%	20%	74%		94%	85%
Male	2011–2012	100%	5%	2%	19%	74%		93%	83%
	2010–2011	100%	0%	4%	20%	76%		95%	85%
Female	2011–2012	100%	0%	3%	16%	81%		92%	82%
	2010–2011	100%	0%	9%	20%	71%		93%	85%
White	2011–2012	100%	2%	3%	19%	76%		94%	89%
	2010–2011	100%	0%	3%	23%	74%		96%	90%
Black	2011–2012	—	—	—	—	—	—	—	—
Black	2010–2011	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
Latino/Hispanic	2010–2011	—	—	—	—	—	—	—	—
Asian	2011–2012	—	—	—	—	—	—	—	—
Asian	2010–2011	100%	0%	8%	8%	85%		96%	92%
Native American	2011–2012	—	—	—	—	—	—	—	—
Native American	2010–2011	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
Multiracial	2010–2011	—	—	—	—	—	—	—	—
IEP	2011–2012	100%	8%	8%	33%	50%		84%	60%
	2010–2011	—	—	—	—	—	—	—	—
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
English Language Learners	2010–2011	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
Migrant	2010–2011	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	—	—	—	—	—	—	—	—
Economically Disadvantaged	2010–2011	—	—	—	—	—	—	—	—

**NOTE:**

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This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.



# Assessment Report

District NORTH PENN SD  
School BRIDLE PATH EL SCH

## School PSSA Results in Grade 4 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	100%	1%	10%	37%	51%	88%	85%	72%
	2010–2011	100%	0%	8%	40%	53%	92%	89%	73%
Male	2011–2012	100%	0%	18%	40%	43%	83%	84%	69%
	2010–2011	100%	0%	12%	40%	49%	88%	86%	70%
Female	2011–2012	100%	3%	3%	34%	61%	95%	87%	74%
	2010–2011	100%	0%	3%	40%	57%	97%	92%	76%
White	2011–2012	100%	0%	10%	46%	44%	90%	87%	80%
	2010–2011	100%	0%	7%	38%	56%	93%	91%	80%
Black	2011–2012	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
Asian	2011–2012	—	—	—	—	—	—	—	—
Native American	2011–2012	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
IEP	2011–2012	100%	0%	36%	18%	45%	64%	63%	42%
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	—	—	—	—	—	—	—	—

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School BRIDLE PATH EL SCH

## School PSSA Results in Grade 4 Science

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	100%	2%	4%	35%	59%	94%	92%	82%
		100%	0%	4%	40%	56%	96%	93%	83%
Male	2011–2012 2010–2011	100%	5%	2%	36%	57%	93%	92%	82%
		100%	0%	6%	36%	57%	94%	92%	83%
Female	2011–2012 2010–2011	100%	0%	5%	34%	61%	95%	93%	82%
		100%	0%	0%	46%	54%	100%	93%	83%
White	2011–2012 2010–2011	100%	3%	3%	37%	57%	94%	94%	90%
		100%	0%	3%	40%	57%	97%	94%	90%
Black	2011–2012 2010–2011	—	—	—	—	—	—	—	
Latino/Hispanic	2011–2012 2010–2011	—	—	—	—	—	—	—	
Asian	2011–2012 2010–2011	—	—	—	—	—	—	—	
Native American	2011–2012 2010–2011	100%	0%	0%	38%	62%	100%	93%	88%
		—	—	—	—	—	—	—	—
Multiracial	2011–2012 2010–2011	—	—	—	—	—	—	—	—
		—	—	—	—	—	—	—	—
IEP	2011–2012 2010–2011	100%	13%	0%	60%	27%	87%	82%	61%
		100%	0%	8%	42%	50%	92%	78%	62%
English Language Learners	2011–2012 2010–2011	—	—	—	—	—	—	—	—
		—	—	—	—	—	—	—	—
Migrant	2011–2012 2010–2011	—	—	—	—	—	—	—	—
		—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012 2010–2011	—	—	—	—	—	—	—	—
		—	—	—	—	—	—	—	—

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District **NORTH PENN SD**  
 School **BRIDLE PATH EL SCH**

## School PSSA Results in Grade 5 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	100%	0%	5%	33%	62%	95%	90%	73%
	2010–2011	100%	1%	9%	16%	73%	90%	88%	76%
Male	2011–2012	100%	0%	4%	35%	61%	96%	92%	73%
	2010–2011	100%	0%	8%	21%	71%	92%	90%	76%
Female	2011–2012	100%	0%	6%	30%	64%	94%	88%	72%
	2010–2011	100%	2%	10%	12%	76%	88%	87%	75%
White	2011–2012	100%	0%	3%	37%	60%	97%	93%	80%
	2010–2011	100%	2%	5%	20%	73%	93%	89%	82%
Black	2011–2012	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
Asian	2011–2012	100%	0%	0%	25%	75%	100%	94%	86%
	2010–2011	100%	0%	6%	6%	88%	94%	92%	88%
Native American	2011–2012	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
IEP	2011–2012	100%	0%	8%	58%	33%	92%	77%	44%
	2010–2011	—	—	—	—	—	—	—	—
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School BRIDLE PATH EL SCH

## School PSSA Results in Grade 5 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012 2010-2011	100% 99%	9%	15%	40%	37%	77%	81%	65%
			4%	11%	42%	43%	85%	81%	67%
Male	2011-2012 2010-2011	100% 97%	13%	17%	43%	28%	70%	77%	61%
			5%	13%	42%	39%	82%	79%	63%
Female	2011-2012 2010-2011	100% 100%	3%	12%	35%	50%	85%	84%	68%
			2%	10%	41%	46%	88%	83%	70%
White	2011-2012 2010-2011	100% 98%	6%	11%	44%	38%	83%	83%	73%
			3%	13%	47%	37%	83%	83%	73%
Black	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	
Latino/Hispanic	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	
Asian	2011-2012 2010-2011	100%	8%	25%	25%	42%	67%	85%	77%
		100%	0%	6%	19%	75%	94%	84%	79%
Native American	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	
Multiracial	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	
IEP	2011-2012 2010-2011	100% —	36% —	50% —	14% —	0% —	14%	53%	31%
English Language Learners	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	
Migrant	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	
Economically Disadvantaged	2011-2012 2010-2011	— —	— —	— —	— —	— —	— —	— —	

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School BRIDLE PATH EL SCH

## School PSSA Results in Grade 6 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	100% 100%	3%	7%	12%	78%	90%	90%	77%
			3%	5%	18%	74%	92%		
Male	2011–2012 2010–2011	100% 100%	0%	9%	15%	76%	91%	91%	76%
			5%	5%	19%	72%	91%		
Female	2011–2012 2010–2011	100% 100%	5%	5%	10%	80%	90%	89%	78%
			2%	6%	17%	75%	92%		
White	2011–2012 2010–2011	100% 100%	0%	7%	14%	79%	93%	91%	83%
			3%	4%	18%	75%	93%		
Black	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
Latino/Hispanic	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
Asian	2011–2012 2010–2011	100%	8%	0%	0%	92%	92%	93%	89%
		100%	0%	0%	16%	84%	100%		
Native American	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
Multiracial	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
IEP	2011–2012 2010–2011	— 100%	— 13%	— 20%	— 27%	— 40%	67%	72%	45%
English Language Learners	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
Migrant	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
Economically Disadvantaged	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School BRIDLE PATH EL SCH

## School PSSA Results in Grade 6 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	100%	5%	4%	19%	72%	91%	84%	68%
	2010–2011	100%	3%	7%	30%	59%	90%	86%	70%
Male	2011–2012	100%	9%	3%	21%	68%	88%	82%	64%
	2010–2011	100%	5%	14%	32%	50%	82%	87%	67%
Female	2011–2012	100%	2%	5%	17%	76%	93%	87%	73%
	2010–2011	100%	2%	2%	29%	67%	96%	86%	73%
White	2011–2012	100%	3%	3%	19%	74%	93%	86%	76%
	2010–2011	100%	1%	8%	29%	61%	90%	90%	77%
Black	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Asian	2011–2012	100%	0%	8%	8%	85%	92%	82%	80%
	2010–2011	100%	0%	0%	32%	68%	100%	81%	79%
Native American	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
IEP	2011–2012	—	—	—	—	—	—	—	—
2010–2011	100%	13%	33%	40%	13%	53%	64%	32%	
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District **NORTH PENN SD**  
School **BRIDLE PATH EL SCH**

The purpose of this section of the report card is to show how students performed on the PSSA-M during the past two years in Mathematics, Reading, and Science. This data table captures this school's overall performance results and participation rates by disaggregated group. The table reflects all students taking the PSSA-M in Grades 4-8 and 11 who were in this school for any part of the academic year.

## **School PSSA-M Results**

This school had no PSSA-M data available in grades 4-8 or 11 to evaluate Assessment results.

# Assessment Report

District **NORTH PENN SD**  
School **BRIDLE PATH EL SCH**

The Pennsylvania Alternate System of Assessment (PASA) uses performance tasks to measure the knowledge and skills of students with significant cognitive disabilities. As with the Pennsylvania System of School Assessment (PSSA), the purpose of the PASA is to provide information to school districts and other educational service providers that will help them improve instruction for students with the most severe cognitive disabilities.

## **School PASA Results**

This school had no PASA data available in grades 3-8 or 11 to evaluate Assessment results.



# Teacher Qualifications

District NORTH PENN SD  
School BRIDLE PATH EL SCH

## Professional Qualifications of Teachers

No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

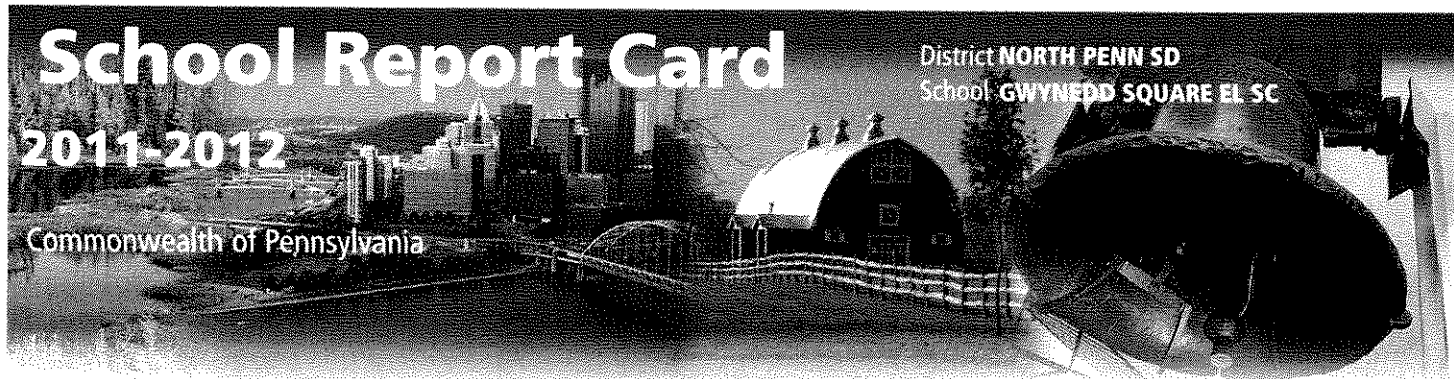
In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification, (2) has at least a bachelor's degree, (3) has completed a content area major, (4) has passed a content area test, and (5) has completed teacher education coursework.

	Number	Percentage
Course Assignments with Non-Highly Qualified Teachers <sup>1</sup>	0	0%
High Poverty	0	0%
Low Poverty	0	0%
Teachers with Emergency Certification <sup>2</sup>	0	0%
High Poverty	0	0%
Low Poverty	0	0%

**NOTES:**

<sup>1</sup> Includes classroom teachers only.

<sup>2</sup> Includes all professionals, not just classroom teachers.



## School Report Card

District AYP Status: Met AYP

School AYP Status: Met AYP

Report cards are an important source of information about school performance and accountability. They allow schools to compare data in a consistent way and highlight opportunities for improvement.

This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The report card is designed to ensure that the public is fully informed about performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

### Using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for this school.

### For more information:

Pennsylvania Department of Education  
Bureau of Assessment and Accountability  
333 Market Street  
Harrisburg, PA 17126  
Voice (717) 705-2343  
ra-pas@state.pa.us

### This report contains:

- **Attendance data**  
Attendance rates are displayed for the most recent school year.
- **The Accountability Report**  
This section shows the school's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA), PSSA-M, and PASA are listed by disaggregated group and by Performance Level.
- **The Assessment Report**  
Here you can compare two years of PSSA, PSSA-M, and PASA academic performance and participation data for this school. These results are displayed by grade, subject, and disaggregated group.
- **Teacher Qualifications**  
This section includes both numbers and percentages of teachers in the school who are highly qualified or hold emergency certification.

# Attendance Data

District **NORTH PENN SD**  
 School **GWYNEDD SQUARE EL SC**

Pennsylvania's accountability system includes school assessment based on attendance rates. Attendance rates measure the number of days that a student was both enrolled and present in the school. Research shows that a strong relationship exists between regular attendance and academic performance.

## Attendance Measures

All Student Groups <sup>2</sup>	Attendance Measure <sup>1</sup> Attendance Goal: 90%			
		School	District	State
<b>All Students</b>	✓	97%	96%	94%
Male	✓	97%	96%	94%
Female	✓	97%	95%	94%
White	✓	97%	95%	95%
Black	✓	96%	95%	91%
Latino/Hispanic	✓	97%	95%	92%
Asian	✓	97%	96%	96%
Native American	—	—	95%	93%
Multiracial	—	—	94%	94%
IEP	✓	97%	95%	93%
English Language Learners	✓	97%	95%	93%
Migrant	—	—	—	94%
Economically Disadvantaged	✓	95%	94%	92%

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> Attendance measure is a goal of 90%, or any improvement from last year.

<sup>2</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Accountability Report

District NORTH PENN SD  
School GWYNEDD SQUARE EL SC

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this school for any part of the academic year. The performance tables in this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## School Overall Results in Mathematics

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-6.

All Student Groups <sup>1</sup>	Participation		Performance				Percentage of students Proficient and above
	Students Assessed #	%	Percentage of students in each Performance Level				
			Below Basic	Basic	Proficient	Advanced	
<b>All Student<sup>2</sup></b>	<b>341</b>	<b>100%</b>	<b>2%</b>	<b>6%</b>	<b>20%</b>	<b>73%</b>	<b>93%</b>
Male	180	100%	2%	4%	16%	77%	94%
Female	161	100%	1%	8%	24%	68%	92%
White	253	100%	1%	4%	18%	76%	94%
Black	20	100%	11%	11%	37%	42%	79%
Latino/Hispanic	19	100%	0%	12%	18%	71%	88%
Asian	47	100%	0%	7%	22%	71%	93%
Native American	—	—	—	—	—	—	
Multiracial	—	—	—	—	—	—	
IEP	68	100%	7%	15%	31%	47%	78%
English Language Learners	—	—	—	—	—	—	
Migrant	—	—	—	—	—	—	
Economically Disadvantaged	36	100%	3%	25%	28%	44%	72%

2012 Goal 78%

**NOTE:**

Percentages may not total 100 due to rounding.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>2</sup> The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.

# Accountability Report

District **NORTH PENN SD**  
 School **GWYNEDD SQUARE EL SC**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this school for any part of the academic year. The performance tables in this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## School Overall Results in Reading

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-6.

All Student Groups <sup>1</sup>	Participation		Performance				
	Students Assessed #	%	Percentage of students in each Performance Level				Percentage of students Proficient and above
			Below Basic	Basic	Proficient	Advanced	
							0 20 40 60 80 100
<b>All Student<sup>2</sup></b>	<b>339</b>	<b>100%</b>	<b>3%</b>	<b>11%</b>	<b>34%</b>	<b>52%</b>	<b>86%</b>
Male	180	100%	2%	11%	40%	47%	87%
Female	159	100%	3%	11%	27%	59%	86%
White	253	100%	1%	11%	36%	52%	88%
Black	20	100%	11%	11%	32%	47%	79%
Latino/Hispanic	17	100%	18%	6%	24%	53%	76%
Asian	47	100%	2%	13%	27%	58%	84%
Native American	—	—	—	—	—	—	
Multiracial	—	—	—	—	—	—	
IEP	68	100%	12%	26%	37%	25%	62%
English Language Learners <sup>3</sup>	—	—	—	—	—	—	
Migrant	—	—	—	—	—	—	
Economically Disadvantaged	36	100%	13%	25%	50%	13%	63%

2012 Goal 81%

**NOTE:**

Percentages may not total 100 due to rounding.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>2</sup> The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.

<sup>3</sup> There were 2 students who opted to be excluded from the Reading test because they were English Language Learners in their first year of enrollment in a U.S. school.

# Assessment Report

District **NORTH PENN SD**  
 School **GWYNEDD SQUARE EL SC**

The purpose of this section of the report card is to show how students performed on the PSSA over the past two years in Mathematics, Reading, and Science. This data table captures this school's overall performance results and participation rates by disaggregated group and compares it to this school's results in the previous year. The table reflects all students taking the PSSA in Grades 3-8 and 11 who were in this school for any part of the academic year.

## School PSSA Results in Grade 3 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012	100%	0%	7%	27%	66%	93%		
	2010-2011	100%	0%	2%	34%	63%	98%		
Male	2011-2012	100%	0%	7%	29%	64%	93%		
	2010-2011	100%	0%	2%	33%	65%	98%		
Female	2011-2012	100%	0%	8%	24%	68%	92%		
	2010-2011	100%	0%	3%	36%	62%	97%		
White	2011-2012	100%	0%	6%	28%	66%	94%		
	2010-2011	100%	0%	0%	40%	60%	100%		
Black	2011-2012	—	—	—	—	—	—	—	—
Latino/Hispanic	2011-2012	—	—	—	—	—	—	—	—
Asian	2011-2012	100%	0%	5%	19%	76%	95%		
	2010-2011	100%	0%	0%	15%	85%	100%		
Native American	2011-2012	—	—	—	—	—	—	—	—
Multiracial	2011-2012	—	—	—	—	—	—	—	—
IEP	2011-2012	—	—	—	—	—	91%		
	2010-2011	100%	0%	9%	50%	41%	74%	59%	
English Language Learners	2011-2012	—	—	—	—	—	—	—	—
Migrant	2011-2012	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School GWYNEDD SQUARE EL SC

## School PSSA Results in Grade 3 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012 2010-2011	99% 99%	2%	7%	48%	42%	90%	88%	74%
			2%	4%	53%	40%	93%	87%	77%
Male	2011-2012 2010-2011	100%	4%	4%	60%	31%	91%	86%	70%
		98%	2%	4%	55%	40%	94%	84%	74%
Female	2011-2012 2010-2011	97%	0%	11%	33%	56%	89%	89%	77%
		100%	3%	5%	51%	41%	92%	91%	80%
White	2011-2012 2010-2011	100%	2%	6%	55%	36%	91%	89%	81%
		100%	1%	5%	53%	40%	93%	89%	83%
Black	2011-2012 2010-2011	—	—	—	—	—	—	—	
Latino/Hispanic	2011-2012 2010-2011	—	—	—	—	—	—	—	
Asian	2011-2012 2010-2011	100%	0%	10%	43%	48%	90%	88%	83%
		92%	0%	0%	50%	50%	100%	86%	85%
Native American	2011-2012 2010-2011	—	—	—	—	—	—	—	
Multiracial	2011-2012 2010-2011	—	—	—	—	—	—	—	
iEP	2011-2012 2010-2011	— 100%	— 9%	— 9%	— 68%	— 14%	82%	69%	46%
English Language Learners	2011-2012 2010-2011	—	—	—	—	—	—	—	
Migrant	2011-2012 2010-2011	—	—	—	—	—	—	—	
Economically Disadvantaged	2011-2012 2010-2011	—	—	—	—	—	—	—	

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School GWYNEDD SQUARE EL SC

## School PSSA Results in Grade 4 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012	100%	1%	1%	8%	90%	98%	93%	82%
	2010-2011	100%	3%	0%	15%	82%	97%	94%	85%
Male	2011-2012	100%	2%	0%	6%	92%	98%	93%	83%
	2010-2011	100%	0%	0%	8%	92%	100%	95%	85%
Female	2011-2012	100%	0%	3%	11%	86%	97%	92%	82%
	2010-2011	100%	6%	0%	24%	70%	94%	93%	85%
White	2011-2012	100%	0%	0%	8%	92%	100%	94%	89%
	2010-2011	100%	4%	0%	14%	82%	96%	96%	90%
Black	2011-2012	—	—	—	—	—	—	—	—
2010-2011	—	—	—	—	—	—	—	—	—
Latino/Hispanic	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Asian	2011-2012	100%	0%	0%	8%	92%	100%	94%	90%
	2010-2011	—	—	—	—	—	—	—	—
Native American	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Multiracial	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
IEP	2011-2012	100%	5%	0%	5%	89%	95%	84%	60%
	2010-2011	100%	11%	0%	0%	89%	89%	82%	64%
English Language Learners	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Migrant	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.



# Assessment Report

District NORTH PENN SD  
School GWYNEDD SQUARE EL SC

## School PSSA Results in Grade 4 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	100% 100%	0%	3%	33%	64%		85%	72%
			1%	3%	35%	61%			
Male	2011–2012 2010–2011	100% 100%	0%	2%	35%	63%		84%	69%
			0%	5%	30%	65%			
Female	2011–2012 2010–2011	100% 100%	0%	5%	30%	65%		87%	74%
			3%	0%	41%	56%			
White	2011–2012 2010–2011	100% 100%	0%	1%	36%	63%		87%	80%
			2%	4%	31%	64%			
Black	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Latino/Hispanic	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Asian	2011–2012 2010–2011	100%	0%	8%	15%	77%		85%	82%
		—	—	—	—	—			
Native American	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Multiracial	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
IEP	2011–2012 2010–2011	100%	0%	0%	47%	53%		63%	42%
		100%	6%	6%	41%	47%			
English Language Learners	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Migrant	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Economically Disadvantaged	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School GWYNEDD SQUARE EL SC

## School PSSA Results in Grade 4 Science

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	100%	0%	0%	23%	77%	100%	92%	82%
	2010–2011	100%	1%	1%	21%	76%	97%	93%	83%
Male	2011–2012	100%	0%	0%	15%	85%	100%	92%	82%
	2010–2011	100%	0%	0%	13%	87%	100%	92%	83%
Female	2011–2012	100%	0%	0%	34%	66%	100%	93%	82%
	2010–2011	100%	3%	3%	30%	64%	94%	93%	83%
White	2011–2012	100%	0%	0%	18%	82%	100%	94%	90%
	2010–2011	100%	2%	2%	21%	75%	96%	94%	90%
Black	2011–2012	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
Asian	2011–2012	100%	0%	0%	23%	77%	100%	91%	86%
Native American	2011–2012	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
IEP	2011–2012	100%	0%	0%	50%	50%	100%	82%	61%
	2010–2011	100%	5%	5%	21%	68%	89%	78%	62%
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	—	—	—	—	—	—	—	—

**NOTE:**

Percentages may not total 100 due to rounding.  
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School GWYNEDD SQUARE EL SC

## School PSSA Results in Grade 5 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	100%	0%	6%	21%	73%	94%	90%	73%
	2010–2011	100%	1%	5%	18%	75%	93%	88%	76%
Male	2011–2012	100%	0%	0%	16%	84%	100%	92%	73%
	2010–2011	100%	2%	4%	16%	78%	93%	90%	76%
Female	2011–2012	100%	0%	12%	27%	61%	88%	88%	72%
	2010–2011	100%	0%	6%	21%	72%	94%	87%	75%
White	2011–2012	100%	0%	2%	17%	81%	98%	93%	80%
	2010–2011	100%	0%	4%	18%	78%	96%	89%	82%
Black	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Asian	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Native American	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
IEP	2011–2012	100%	0%	0%	31%	69%	100%	77%	44%
	2010–2011	100%	5%	15%	40%	40%	80%	70%	49%
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School GWYNEDD SQUARE EL SC

## School PSSA Results in Grade 5 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012	100%	3%	14%	30%	53%	83%	81%	65%
	2010-2011	99%	7%	11%	38%	44%	82%	81%	67%
Male	2011-2012	100%	3%	16%	30%	51%	81%	77%	61%
	2010-2011	98%	9%	14%	34%	43%	77%	79%	63%
Female	2011-2012	100%	3%	12%	30%	55%	85%	84%	68%
	2010-2011	100%	4%	9%	43%	45%	87%	83%	70%
White	2011-2012	100%	0%	17%	28%	55%	83%	83%	73%
	2010-2011	100%	5%	12%	37%	46%	83%	83%	73%
Black	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Latino/Hispanic	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Asian	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Native American	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Multiracial	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
IEP	2011-2012	100%	17%	33%	25%	25%	50%	53%	31%
	2010-2011	100%	20%	25%	40%	15%	55%	65%	33%
English Language Learners	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Migrant	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School GWYNEDD SQUARE EL SC

## School PSSA Results in Grade 6 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	100% 100%	3%	7%	21%	69%	90%	90%	77%
			0%	1%	24%	75%	99%		
Male	2011–2012 2010–2011	100% 100%	5%	5%	13%	76%	89%	91%	76%
			0%	3%	16%	81%	97%		
Female	2011–2012 2010–2011	100% 100%	2%	8%	27%	63%	90%	89%	78%
			0%	0%	32%	68%	100%		
White	2011–2012 2010–2011	100% 100%	3%	6%	19%	72%	92%	91%	83%
			0%	2%	21%	77%	98%		
Black	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
Latino/Hispanic	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
Asian	2011–2012 2010–2011	— 100%	— 0%	— 0%	— 31%	— 69%	100%	92%	90%
Native American	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
Multiracial	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
IEP	2011–2012 2010–2011	100% —	17% —	22% —	33% —	28% —	61%	74%	43%
English Language Learners	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
Migrant	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
Economically Disadvantaged	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School GWYNEDD SQUARE EL SC

## School PSSA Results in Grade 6 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	99%	5%	15%	22%	58%	80%	84%	68%
		99%	0%	10%	24%	66%	90%	86%	70%
Male	2011–2012 2010–2011	100%	3%	18%	29%	50%	79%	82%	64%
		97%	0%	6%	24%	71%	94%	87%	67%
Female	2011–2012 2010–2011	98%	6%	13%	17%	64%	81%	87%	73%
		100%	0%	14%	24%	62%	86%	86%	73%
White	2011–2012 2010–2011	100%	3%	14%	26%	57%	83%	86%	76%
		100%	0%	9%	24%	67%	91%	90%	77%
Black	2011–2012 2010–2011	—	—	—	—	—	—	—	
Latino/Hispanic	2011–2012 2010–2011	—	—	—	—	—	—	—	
Asian	2011–2012 2010–2011	—	—	—	—	—	—	—	
Native American	2011–2012 2010–2011	92%	0%	17%	8%	75%	83%	81%	79%
		—	—	—	—	—	—	—	—
Multiracial	2011–2012 2010–2011	—	—	—	—	—	—	—	
IEP	2011–2012 2010–2011	100%	17%	50%	11%	22%	33%	53%	30%
English Language Learners	2011–2012 2010–2011	—	—	—	—	—	—	—	
Migrant	2011–2012 2010–2011	—	—	—	—	—	—	—	
Economically Disadvantaged	2011–2012 2010–2011	—	—	—	—	—	—	—	

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District **NORTH PENN SD**  
School **GWYNEDD SQUARE EL SC**

The purpose of this section of the report card is to show how students performed on the PSSA-M during the past two years in Mathematics, Reading, and Science. This data table captures this school's overall performance results and participation rates by disaggregated group. The table reflects all students taking the PSSA-M in Grades 4-8 and 11 who were in this school for any part of the academic year.

## **School PSSA-M Results**

This school had no PSSA-M data available in grades 4-8 or 11 to evaluate Assessment results.

# Assessment Report

District **NORTH PENN SD**  
School **GWYNEDD SQUARE EL SC**

The Pennsylvania Alternate System of Assessment (PASA) uses performance tasks to measure the knowledge and skills of students with significant cognitive disabilities. As with the Pennsylvania System of School Assessment (PSSA), the purpose of the PASA is to provide information to school districts and other educational service providers that will help them improve instruction for students with the most severe cognitive disabilities.

## **School PASA Results**

This school had no PASA data available in grades 3-8 or 11 to evaluate Assessment results.



# Teacher Qualifications

District NORTH PENN SD  
School GWYNEDD SQUARE EL SC

## Professional Qualifications of Teachers

No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

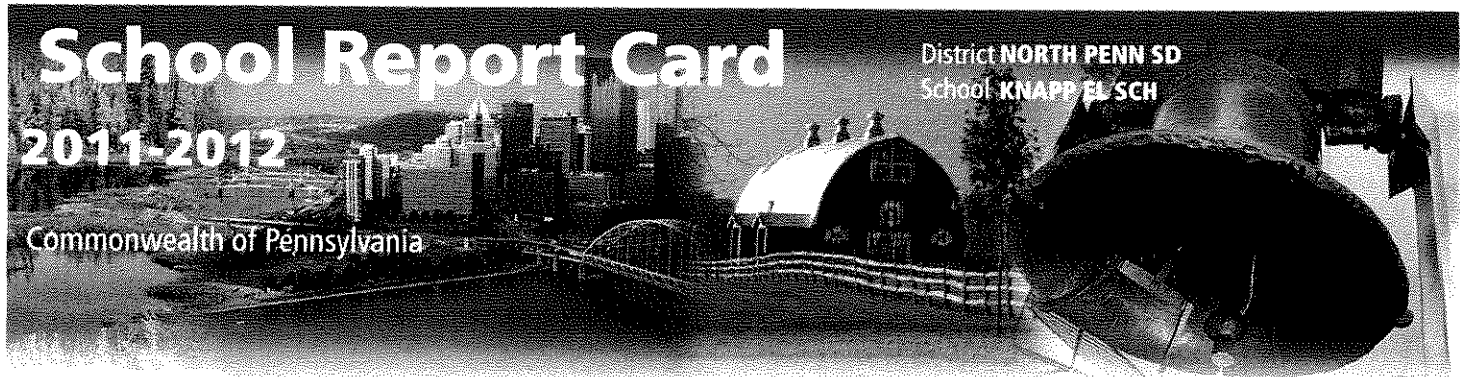
In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification, (2) has at least a bachelor's degree, (3) has completed a content area major, (4) has passed a content area test, and (5) has completed teacher education coursework.

	Number	Percentage
Course Assignments with Non-Highly Qualified Teachers <sup>1</sup>	0	0%
High Poverty	0	0%
Low Poverty	0	0%
Teachers with Emergency Certification <sup>2</sup>	0	0%
High Poverty	0	0%
Low Poverty	0	0%

### NOTES:

<sup>1</sup> Includes classroom teachers only.

<sup>2</sup> Includes all professionals, not just classroom teachers.



# School Report Card

District AYP Status: Met AYP

School AYP Status: Met AYP

Report cards are an important source of information about school performance and accountability. They allow schools to compare data in a consistent way and highlight opportunities for improvement.

This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The report card is designed to ensure that the public is fully informed about performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

## Using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for this school.

## For more information:

Pennsylvania Department of Education  
Bureau of Assessment and Accountability  
333 Market Street  
Harrisburg, PA 17126  
Voice (717) 705-2343  
ra-pas@state.pa.us

## This report contains:

- **Attendance data**  
Attendance rates are displayed for the most recent school year.
- **The Accountability Report**  
This section shows the school's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA), PSSA-M, and PASA are listed by disaggregated group and by Performance Level.
- **The Assessment Report**  
Here you can compare two years of PSSA, PSSA-M, and PASA academic performance and participation data for this school. These results are displayed by grade, subject, and disaggregated group.
- **Teacher Qualifications**  
This section includes both numbers and percentages of teachers in the school who are highly qualified or hold emergency certification.

# Attendance Data

District **NORTH PENN SD**  
 School **KNAPP EL SCH**

Pennsylvania's accountability system includes school assessment based on attendance rates. Attendance rates measure the number of days that a student was both enrolled and present in the school. Research shows that a strong relationship exists between regular attendance and academic performance.

## Attendance Measures

All Student Groups <sup>2</sup>	Attendance Measure <sup>1</sup> Attendance Goal: 90%			
		School	District	State
All Students	✓	96%	96%	94%
Male	✓	96%	96%	94%
Female	✓	96%	95%	94%
White	✓	96%	95%	95%
Black	✓	95%	95%	91%
Latino/Hispanic	✓	97%	95%	92%
Asian	✓	97%	96%	96%
Native American	—	—	95%	93%
Multiracial	—	—	94%	94%
IEP	✓	96%	95%	93%
English Language Learners	✓	96%	95%	93%
Migrant	—	—	—	94%
Economically Disadvantaged	✓	95%	94%	92%

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> Attendance measure is a goal of 90%, or any improvement from last year.

<sup>2</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Accountability Report

District NORTH PENN SD  
School KNAPP EL SCH

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this school for any part of the academic year. The performance tables in this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## School Overall Results in Mathematics

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-6.

All Student Groups <sup>1</sup>	Participation		Performance				0 20 40 60 80 100
	Students Assessed #	%	Percentage of students in each Performance Level				
			Below Basic	Basic	Proficient	Advanced	
All Student <sup>2</sup>	355	100%	3%	10%	29%	58%	87%
Male	191	100%	2%	8%	30%	60%	90%
Female	164	100%	4%	13%	28%	55%	83%
White	184	100%	2%	9%	31%	58%	89%
Black	24	100%	13%	8%	25%	54%	79%
Latino/Hispanic	23	100%	0%	30%	35%	35%	70%
Asian	123	100%	4%	8%	25%	63%	89%
Native American	—	—	—	—	—	—	
Multiracial	—	—	—	—	—	—	
IEP	64	100%	6%	24%	38%	32%	70%
English Language Learners	28	100%	18%	35%	29%	18%	47%
Migrant	—	—	—	—	—	—	
Economically Disadvantaged	121	100%	5%	19%	34%	42%	75%

2012 Goal 78%

### NOTE:

Percentages may not total 100 due to rounding.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>2</sup> The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.

# Accountability Report

District NORTH PENN SD  
School KNAPP EL SCH

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. The participation tables in this report include students who were enrolled in this school for any part of the academic year. The performance tables in this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## School Overall Results in Reading

This table captures participation and performance results of students overall and by disaggregated group who took the PSSA, PSSA-M, and PASA in Grades 3-6.

All Student Groups <sup>1</sup>	Participation		Performance				
	Students Assessed #	%	Percentage of students in each Performance Level				Percentage of students Proficient and above
			Below Basic	Basic	Proficient	Advanced	0 20 40 60 80 100
All Student <sup>2</sup>	346	100%	6%	15%	36%	43%	79%
Male	187	100%	6%	17%	37%	40%	77%
Female	159	100%	7%	13%	34%	47%	81%
White	184	100%	4%	15%	34%	47%	81%
Black	24	100%	4%	13%	46%	38%	83%
Latino/Hispanic	23	100%	9%	13%	57%	22%	78%
Asian	114	100%	8%	17%	30%	44%	75%
Native American	—	—	—	—	—	—	
Multiracial	—	—	—	—	—	—	
IEP	64	100%	11%	32%	32%	25%	57%
English Language Learners <sup>3</sup>	19	100%	29%	53%	18%	0%	18%
Migrant	—	—	—	—	—	—	
Economically Disadvantaged	118	100%	15%	20%	40%	25%	65%

2012 Goal 61%

### NOTE:

Percentages may not total 100 due to rounding.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>2</sup> The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

The performance of students scoring proficient and above includes those who took the PSSA-M, although the number of proficient and advanced scores based on the PSSA-M will not exceed 2% of all assessed students.

<sup>3</sup> There were 9 students who opted to be excluded from the Reading test because they were English Language Learners in their first year of enrollment in a U.S. school.

# Assessment Report

District NORTH PENN SD  
School KNAPP EL SCH

The purpose of this section of the report card is to show how students performed on the PSSA over the past two years in Mathematics, Reading, and Science. This data table captures this school's overall performance results and participation rates by disaggregated group and compares it to this school's results in the previous year. The table reflects all students taking the PSSA in Grades 3-8 and 11 who were in this school for any part of the academic year.

## School PSSA Results in Grade 3 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012	100%	3%	12%	37%	47%	85%	89%	80%
	2010-2011	100%	1%	11%	38%	50%	88%	91%	83%
Male	2011-2012	100%	2%	9%	46%	43%	89%	89%	79%
	2010-2011	100%	0%	14%	36%	50%	86%	91%	84%
Female	2011-2012	100%	4%	16%	29%	51%	80%	89%	80%
	2010-2011	100%	3%	6%	41%	50%	91%	91%	83%
White	2011-2012	100%	2%	8%	42%	48%	90%	91%	87%
	2010-2011	100%	0%	8%	40%	53%	93%	93%	88%
Black	2011-2012	—	—	—	—	—	—	—	—
Latino/Hispanic	2011-2012	—	—	—	—	—	—	—	—
Asian	2011-2012	100%	6%	13%	31%	50%	81%	90%	89%
	2010-2011	100%	0%	14%	29%	57%	86%	94%	91%
Native American	2011-2012	—	—	—	—	—	—	—	—
Multiracial	2011-2012	—	—	—	—	—	—	—	—
IEP	2011-2012	100%	0%	18%	64%	18%	82%	71%	54%
	2010-2011	100%	0%	21%	36%	43%	79%	74%	59%
English Language Learners	2011-2012	—	—	—	—	—	—	—	—
Migrant	2011-2012	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011-2012	100%	9%	21%	36%	33%	70%	76%	66%
	2010-2011	100%	0%	22%	35%	43%	78%	85%	73%

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School KNAPP EL SCH

## School PSSA Results in Grade 3 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	97% 99%	6%	8%	41%	45%	86%	88%	74%
			3%	11%	56%	31%	87%		
Male	2011–2012 2010–2011	96% 100%	5%	11%	39%	45%	84%	86%	70%
			5%	14%	67%	14%	81%		
Female	2011–2012 2010–2011	98% 97%	7%	5%	43%	45%	89%	89%	77%
			0%	6%	42%	52%	94%		
White	2011–2012 2010–2011	100% 100%	2%	13%	42%	44%	85%	89%	81%
			3%	10%	55%	33%	88%		
Black	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
Latino/Hispanic	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
Asian	2011–2012 2010–2011	91% 95%	14%	3%	31%	52%	83%	88%	83%
			5%	10%	50%	35%	85%		
Native American	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
Multiracial	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
IEP	2011–2012 2010–2011	100% 100%	0%	18%	45%	36%	82%	70%	41%
			0%	29%	64%	7%	71%		
English Language Learners	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
Migrant	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
Economically Disadvantaged	2011–2012 2010–2011	97% 100%	16%	16%	41%	28%	69%	72%	59%
			9%	22%	57%	13%	70%		

**NOTE:**

Percentages may not total 100 due to rounding.

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# Assessment Report

District NORTH PENN SD  
School KNAPP EL SCH

## School PSSA Results in Grade 4 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	100% 100%	5%	8%	22%	64%	86%	93%	82%
			2%	5%	29%	64%	93%	94%	85%
Male	2011–2012 2010–2011	100% 100%	5%	10%	23%	63%	85%	93%	83%
			2%	2%	30%	65%	95%	95%	85%
Female	2011–2012 2010–2011	100% 100%	6%	6%	21%	67%	88%	92%	82%
			2%	7%	29%	62%	90%	93%	85%
White	2011–2012 2010–2011	100% 100%	3%	11%	19%	67%	86%	94%	89%
			2%	0%	27%	71%	96%	96%	90%
Black	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Latino/Hispanic	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Asian	2011–2012 2010–2011	100% 100%	8%	8%	17%	67%	83%	94%	90%
			0%	11%	30%	59%	89%	96%	92%
Native American	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Multiracial	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
IEP	2011–2012 2010–2011	100% —	18%	9%	18%	55%	73%	84%	60%
			—	—	—	—		—	—
English Language Learners	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Migrant	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Economically Disadvantaged	2011–2012 2010–2011	100% 100%	13%	13%	39%	35%	74%	85%	70%
			5%	5%	59%	32%	91%	84%	75%

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.



# Assessment Report

District NORTH PENN SD  
School KNAPP EL SCH

## School PSSA Results in Grade 4 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	99%	7%	16%	36%	41%	77%	85%	72%
	2010–2011	99%	7%	12%	29%	51%	80%	89%	73%
Male	2011–2012	100%	12%	22%	37%	29%	66%	84%	69%
	2010–2011	98%	3%	18%	28%	53%	80%	86%	70%
Female	2011–2012	97%	0%	9%	36%	55%	91%	87%	74%
	2010–2011	100%	12%	7%	31%	50%	81%	92%	76%
White	2011–2012	100%	11%	11%	30%	49%	78%	87%	80%
	2010–2011	98%	2%	9%	31%	58%	89%	91%	80%
Black	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Asian	2011–2012	96%	4%	29%	29%	38%	67%	85%	82%
	2010–2011	100%	15%	4%	30%	52%	81%	90%	85%
Native American	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
IEP	2011–2012	100%	23%	31%	23%	23%	46%	63%	42%
	2010–2011	—	—	—	—	—	—	—	—
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
2010–2011	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	96%	22%	17%	43%	17%	61%	71%	55%
	2010–2011	100%	14%	19%	29%	38%	67%	76%	58%

**NOTE:**

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# Assessment Report

District NORTH PENN SD  
School KNAPP EL SCH

## School PSSA Results in Grade 4 Science

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	100% 99%	0%	5%	47%	48%		92%	82%
			2%	10%	33%	55%		93%	83%
Male	2011–2012 2010–2011	100% 100%	0%	7%	49%	44%		92%	82%
			2%	9%	35%	54%		92%	83%
Female	2011–2012 2010–2011	100% 98%	0%	3%	44%	53%		93%	82%
			2%	12%	31%	55%		93%	83%
White	2011–2012 2010–2011	100% 98%	0%	5%	30%	65%		94%	90%
			2%	4%	30%	64%		94%	90%
Black	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Latino/Hispanic	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Asian	2011–2012 2010–2011	100% 100%	0%	8%	60%	32%		91%	86%
			0%	21%	32%	46%		93%	88%
Native American	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Multiracial	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
IEP	2011–2012 2010–2011	100% 100%	0%	15%	46%	38%		82%	61%
			8%	23%	54%	15%		78%	62%
English Language Learners	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Migrant	2011–2012 2010–2011	— —	— —	— —	— —		— —	— —	
Economically Disadvantaged	2011–2012 2010–2011	100% 100%	0%	13%	63%	25%		87%	69%
			4%	21%	50%	25%		84%	71%

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School KNAPP EL SCH

## School PSSA Results in Grade 5 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	100%	3%	10%	31%	56%	87%	90%	73%
			5%	18%	27%	49%	77%	88%	76%
Male	2011–2012 2010–2011	100%	2%	14%	21%	63%	84%	92%	73%
		100%	4%	9%	35%	53%	88%	90%	76%
Female	2011–2012 2010–2011	100%	4%	6%	40%	49%	89%	88%	72%
		100%	8%	32%	16%	45%	61%	87%	75%
White	2011–2012 2010–2011	100%	0%	8%	33%	58%	92%	93%	80%
		100%	0%	23%	28%	49%	77%	89%	82%
Black	2011–2012 2010–2011	—	—	—	—	—	—	—	
Latino/Hispanic	2011–2012 2010–2011	—	—	—	—	—	—	—	
Asian	2011–2012 2010–2011	100%	3%	9%	34%	53%	88%	94%	86%
		100%	11%	7%	26%	56%	81%	92%	88%
Native American	2011–2012 2010–2011	—	—	—	—	—	—	—	
Multiracial	2011–2012 2010–2011	—	—	—	—	—	—	—	
IEP	2011–2012 2010–2011	100%	0%	36%	27%	36%	64%	77%	44%
		100%	0%	43%	29%	29%	57%	70%	49%
English Language Learners	2011–2012 2010–2011	—	—	—	—	—	—	—	
Migrant	2011–2012 2010–2011	—	—	—	—	—	—	—	
Economically Disadvantaged	2011–2012 2010–2011	100%	4%	15%	33%	48%	81%	80%	57%
		100%	11%	22%	39%	28%	67%	81%	63%

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School KNAPP EL SCH

## School PSSA Results in Grade 5 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012 2010–2011	97% 97%	6%	16%	41%	36%	78%	81%	65%
			12%	12%	51%	25%	76%	81%	67%
Male	2011–2012 2010–2011	98% 97%	3%	18%	45%	35%	80%	77%	61%
			13%	14%	55%	18%	73%	79%	63%
Female	2011–2012 2010–2011	96% 97%	9%	16%	38%	38%	76%	84%	68%
			11%	8%	44%	36%	81%	83%	70%
White	2011–2012 2010–2011	100% 98%	4%	11%	40%	44%	84%	83%	73%
			4%	16%	59%	22%	80%	83%	73%
Black	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	
Latino/Hispanic	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	
Asian	2011–2012 2010–2011	91% 93%	7%	20%	43%	30%	73%	85%	77%
			23%	8%	42%	27%	69%	84%	79%
Native American	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	
Multiracial	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	
iEP	2011–2012 2010–2011	— 95%	— 10%	— 20%	— 60%	— 10%	70%	— 65%	— 33%
English Language Learners	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
Migrant	2011–2012 2010–2011	— —	— —	— —	— —	— —	— —	— —	— —
Economically Disadvantaged	2011–2012 2010–2011	100% 94%	11%	21%	46%	21%	68%	71%	47%
			24%	15%	48%	12%	61%	66%	51%

**NOTE:**

Percentages may not total 100 due to rounding.  
This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School KNAPP EL SCH

## School PSSA Results in Grade 6 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011–2012	100%	2%	10%	23%	65%	88%	90%	77%
	2010–2011	100%	3%	11%	18%	67%	86%	91%	78%
Male	2011–2012	100%	4%	7%	24%	65%	89%	91%	76%
	2010–2011	100%	2%	16%	11%	70%	82%	91%	77%
Female	2011–2012	100%	0%	15%	21%	64%	85%	89%	78%
	2010–2011	100%	4%	6%	25%	65%	90%	91%	79%
White	2011–2012	100%	2%	9%	26%	63%	89%	91%	83%
	2010–2011	100%	5%	5%	17%	73%	90%	93%	84%
Black	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	100%	0%	38%	19%	44%	63%	73%	59%
Latino/Hispanic	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Asian	2011–2012	100%	3%	6%	16%	74%	90%	93%	89%
	2010–2011	100%	0%	7%	21%	71%	93%	92%	90%
Native American	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Multiracial	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
IEP	2011–2012	100%	6%	22%	39%	33%	72%	74%	43%
	2010–2011	100%	15%	35%	25%	25%	50%	72%	45%
English Language Learners	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Migrant	2011–2012	—	—	—	—	—	—	—	—
	2010–2011	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011–2012	100%	3%	23%	26%	48%	74%	83%	62%
	2010–2011	100%	7%	21%	18%	54%	71%	77%	65%

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School KNAPP EL SCH

## School PSSA Results in Grade 6 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2011-2012	98%	8%	20%	21%	52%	72%	84%	68%
	2010-2011	99%	9%	9%	31%	52%	82%	86%	70%
Male	2011-2012	98%	8%	19%	25%	49%	74%	82%	64%
	2010-2011	98%	14%	9%	32%	45%	77%	87%	67%
Female	2011-2012	97%	9%	21%	15%	56%	71%	87%	73%
	2010-2011	100%	4%	9%	30%	57%	87%	86%	73%
White	2011-2012	100%	7%	22%	22%	50%	72%	86%	76%
	2010-2011	100%	5%	7%	27%	62%	88%	90%	77%
Black	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	94%	13%	13%	27%	47%	73%	74%	46%
Latino/Hispanic	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Asian	2011-2012	94%	10%	17%	14%	59%	72%	82%	80%
	2010-2011	100%	21%	7%	50%	21%	71%	81%	79%
Native American	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Multiracial	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
IEP	2011-2012	100%	16%	47%	11%	26%	37%	53%	30%
	2010-2011	95%	32%	26%	32%	11%	42%	64%	32%
English Language Learners	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Migrant	2011-2012	—	—	—	—	—	—	—	—
	2010-2011	—	—	—	—	—	—	—	—
Economically Disadvantaged	2011-2012	97%	17%	27%	23%	33%	57%	66%	51%
	2010-2011	96%	15%	7%	59%	19%	78%	72%	52%

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment Report

District NORTH PENN SD  
School KNAPP EL SCH

The purpose of this section of the report card is to show how students performed on the PSSA-M during the past two years in Mathematics, Reading, and Science. This data table captures this school's overall performance results and participation rates by disaggregated group. The table reflects all students taking the PSSA-M in Grades 4-8 and 11 who were in this school for any part of the academic year.

## School PSSA-M Results

This school had no PSSA-M data available in grades 4-8 or 11 to evaluate Assessment results.

# Assessment Report

District **NORTH PENN SD**  
School **KNAPP EL SCH**

The Pennsylvania Alternate System of Assessment (PASA) uses performance tasks to measure the knowledge and skills of students with significant cognitive disabilities. As with the Pennsylvania System of School Assessment (PSSA), the purpose of the PASA is to provide information to school districts and other educational service providers that will help them improve instruction for students with the most severe cognitive disabilities.

## **School PASA Results**

This school had no PASA data available in grades 3-8 or 11 to evaluate Assessment results.



# Teacher Qualifications

District NORTH PENN SD  
School KNAPP EL SCH

## Professional Qualifications of Teachers

No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification, (2) has at least a bachelor's degree, (3) has completed a content area major, (4) has passed a content area test, and (5) has completed teacher education coursework.

	Number	Percentage
Course Assignments with Non-Highly Qualified Teachers <sup>1</sup>	0	0%
High Poverty	0	0%
Low Poverty	0	0%
Teachers with Emergency Certification <sup>2</sup>	0	0%
High Poverty	0	0%
Low Poverty	0	0%

**NOTES:**

<sup>1</sup> Includes classroom teachers only.

<sup>2</sup> Includes all professionals, not just classroom teachers.